



St. Elizabeth University of Health Care and Social Work

Palackého 1, 811 02 Bratislava, Slovak Republic

Action taken to comply with the recommendations from last accreditation in 2017, status as on July 31, 2022. Approved by the scientific council of the University, as proposal on July 7.

1. Joining Catuni associations

School of Missiology, created in 2021-22 became an observer in the association of schools of missiology in June 2022 (recommendation-partially met)

2. Vision and Mission

Vision and Mission becomes the key document (see <https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer> and a crucial part of the major legal document „Internal system of the quality control assurance-Vnutorny system, part III“ (recommendation met)

3. Reevaluation of goals/indicators on Jan 31 and Feb 1 the university reevaluated their major goals, adapting the new Mission and Vision (see, <https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>), and adapted new indicators/see <https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Rmcovindikatoryhodnoteniapostupuimplementacie-nvrhna1.obdobie1.pdf>

(Recommendation met)

3b. - measurability

see indicators and evaluation section at the webpage

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/xCreationapplicationandevaluationoftheinternalqualitysystemofhighereducation1.pdf>

and proposal of the new indicators valid from Jan 1st for next 6 years (partially met)

4. Involving alumni and students

All structures of the university have involved on Jan 10th students to every structure active in decision making <https://www.vssvalzbety.sk/o-nas/struktury-vs/rada-pre-vnutorny-system-kvallity>

<https://www.vssvalzbety.sk/o-nas/struktury-vs/programova-rada>

<https://www.vssvalzbety.sk/o-nas/alumni>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

for internal system for quality control, IRB, Programme council, in every committee one student and one alumni is included even in subcommittees.

In addition one third of the all senates University, Institute-School, one third are students of graduate or undergraduate programmes. see <https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava> and

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/1Sprvaosladevnut.systemuVZaSPotandardamiSAAVprevnut.system.pdf> and IRB (recommendation met)

5. Degree competition rates, career of graduates

see <https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov> applicability of graduates in their job seeking process, unemployment rate of graduates is less than 4% in social and 0.5% in healthcare programmes see

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/HodnotenieabsolventovVZaSPzamestnavatemi.pdf>

and <https://www.vssvalzbety.sk/o-nas/uspechy-vs> successful graduates, about us, and photogallery, add title page as well on graduates)

Recommendation met

5b. Salaries of professors and faculty members-not met. Salaries in healthcare are 3x higher, after harmonisation the univ will collapse, therefore we accept that parttime and full time teaching staff has employment in healthcare. Recommendation NOT met

6. Alignment of Mission and vision to competencies

See last part of the title page, Alignments of

-stry programmes and competencies

-internal system and IRB and standards of the Slovak academic agency

7. Language competencies

All PhD students must declare two language competencies. All tenor and ranking applicants as well. All students in missiology three languages. Recommendation partially met. Complete meeting must be checked by the site visit team

8. Long distance learning

LDL was applied in study programme in Public Health to Malaysian group in beginning 2020 and in SK due to covid in 2020-2022. University purchased for this purpose two online teaching systems, one US (webex) and one EU (px) Recommendation met

9. Private schools were not eligible for state and EU state funded fellowship, so we have had used Erasmus Mundus, for developing countries. University has programmes in 35 countries, and is a leader in academic exchange without state and EU funding, which is discriminatory against private university, (one of reasons why UK left EU academic system, and Switzerland rejected EU exchange as well). NOT met as suggested, fully met in reality

10. Interdisciplinary programmes

Amendment of law on that issue took activity and effectivity on May 1st 2022. So we just starting. NOT met.

11. State exams.

Current law insists on state type exams, however in programmes outside of Slovakia, we do just defense of the graduation thesis in MSc and PhD without theoretical questioning. Our students had a questionnaire on that 3 years ago, and agreed that this type of state exams in masters and PhD is useless, therefore, after completing BSc most of them continue on graduate MSc and PhD programme outside of SK. Govt is concerned about this trend, but did nothing to stop or change legislation. fully met in graduate and foreign programme outside of SK, only partially met in SK

12. Multidisciplinary teams on internal project

Extremely important point risen by last committee, fully met. very helpful for all projects which are multi (social work, education, health care). Fully met.

13. Website content -study programmes.

Fully met.see <https://www.vssvalzbety.sk/english-info> study programs or same with English info.

14. Observable and measurable learning objectives

Fully Met, the university apart of natl accreditation and internal evaluation every 6 years has IRB every 2 years by the internal structures, <https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava> internal system and link at the primary webpage,,kontroly/controls, and <https://www.vssvalzbety.sk/o-nas/kontrola> internal and external evaluation reports

15. Agreements with other univ and schools expansion

Fully Met. In Winter 2021 we signed new agreement with Collegium Humanum in Warsaw ad Collegium Elisabethinum in Vienna and Uzhgorod state Med academy/univ after the war outbreak in april 22., as well in process with Ugandidian St. John Paul Hosp Buikwe and St. Philip Neri School, Joska Kenya, in process also in Somaliland Hargeisa school of Public Helth, and N. Jalili second school in mazar e Sharif in Afghanistan

16. PLO ILO SLO and institutional assessment framework

Met-two new legal bodies created, <https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice> and <https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava> system of quality control and IRB (Council for internal system, and Programme Council, where students, partners, faculty, alumni, andinternat. collaborators are independently assessing this parameters.

17. Moitoring of the educational needs of citizens

Fully met in Serbia, Czech Republic, Kenya, Cambodia, Austria, no data in SK available, but the fact that virtually the University has no unemployed graduates in nursing public health, medical technology, dental techniques, physiotherapy, nutrition, midwifery, rescue service are facts which cannot be omitted and indirectly indicating that this point of recommendation was met. and in social work during epidemics fully met, before pandemics partially met.

18. Oline teaching

Pandemics and war crisis led us last 2 years for online courses, we consider this type in next years for our students in Serbia, Malaysia and Cambodia. Met.

19. Career preparedness

Active search how the graduates use the education at our university for their career is in „Uspechy,, link at the first page of webpage under „successful graduates,, Just the fact that former minister of health, former, last and current state secretary are professors and Ombudsman/human rights for children State prosecutor are all professors of our university, as well as chief physician and chief public health officers are arguments to consider this point as met.

20. Competencies and comp based education

Partially Met...apart of point 19 nominated examples of ministers and state secretaries, at least 3 university presidents abroad are PhD graduates, 3 deans, as well in SK Degree programmees are used as examples by other universities since 2020. in case of tenure and ranking process in nursing.e.g.

21. Programme curriculums will lead the students to professionalism and ethics

Met, see questionnaire and survey of SAAVS,,academic quarter, akademicka stržhodinka at our web page, link to „uplatnenie absolventov,, (graduate applicability)

22. Interprofessional activity

NOT MET, we have no data how our students apart of missiology and charity programme, are able to be integrated to other industry or employment apart from social and health services

23. Field based applications

NOT met. we have no opportunity to receive data, apart of data from military conflict and border work for refugees and migrants, how applicable is our students for „infield,, process in critical situations eg radiation hygiene volcano eruption rescue, floods, hurricanes. We planned and adapted within last 5 a new subject on „field health and social work,, within crisis management unpreparedness, but the first graduates will come out in nov. r.2022

24. Alignment of study courses and programmes

Met. Standards for study programmes and internal system were compared for alignment with standards from slovak agency for academic quality (SAAVS) we published the alignment on our web page under 3 last rows on 1st page under alignment of study programmes, teaching and learning, and quality control, see <https://www.vssvalzbety.sk/o-nas/sp-saavs>

25. Quality of teaching and learning improvement

NOT met. All instruments were approved only on Feb 2022 because the new criteria of the ministry of education has been published now.

26. Defining faculty needs, recruiting faculty

Met. New legislation for faculty recruitment and faculty needs has been adapted on Feb 10th

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3THEPRINCIPLESOFTHESELECTIONPROCEDURE.pdf>

and

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

However in future they will be by not met because of dramatic difference of salaries between teachers and doctors in medical practice

28. Board of Governors must ensure harmony between fiscal stability and mission and vision

Met. see <https://www.vssvalzbety.sk/o-nas/ekonomika> and <https://www.vssvalzbety.sk/o-nas/vyrocnne-a-hodnotiace-spravy> reports of the univ in last 6 years, where income is same than outcome, all over credits are invested to humanitarian project (yearly about 1.5 mil Euro).

29. Orientation in core values, vision and mission into the study curricula and teaching/science process

In students partially MET, new pastoral centre has been established and spiritual counselling, as well as legislature for payment waivers for socially and disabled disadvantaged students. In faculty this is unable to be met, due to constitution, and antidiscrimination codex what must be adapted in all schools, due to liberal democratic

leadership of most state institutions, despite the University does not receive ANY funding from the. Therefore the university supports directly its own caritative programmes for refugees migrants minorities, homeless, seniors, from ist private income, and the identity of St. Elizabethis must be clear from the community service and names of institutions, (St Vincent Shelter, Don Bosco, senior House, Blessed Zdenka Collegium, St. John Paul III. Institute, St. Lesley school etc). Several medial attack against humanitarian help in e.g. Sudan has been published against the rectors staff receiving grants from the UN or Slovak aid, or university in 2020-2022. Because St. Elizabeth University was known as centre opf vaccination campaign, anti covid managment, help to refugees and migrants, last 5 years antimigrant policy at the govt until 2020, and later anti vccination attacs, are everyday routine, sometimes just only againtst faculty members, sometimes against University.SK as a former comunistic state and most new govts took from the previous regime, antireligious legislature attempts, denuntiation methods, medial execution, legal attacs, allegation for taking partof vaccination campaigns, refugees migrants treatements and help. Under antidiscrimination codexes and govt ombudsmans supervise strictly any project which may be linked to any govt support. Eg when the City council of Bratislava and Majors office get info that the faculty is praying in the homeles shelter, expelled ouzr staff from the shelter(2020) Many professors, when expressing their religion (prof. P. Tomanek eg, Prof J. Miklosko and pothers) are subject of ,, medial execution,, of at least two, print and 3 online media. When faculty members supported vaccination campaign fromethical and religious point of wiew as acceptable, were subect of numerous medial and individual attac, and some of them must temporary leave the country, unit the govt adapted law protection for HCW and tecahing hcw staff, and banned media for unfortunately only 3 months, after the huige help of faulty and staff for Umnkrainian migrants as well syrian migrants,hevy verbal medial attacs against university activity of food distribution, housing of migrants ad their community service at theborder, occured, so the situation of building identity has worsened after second accreditation visit.

30. Student learning outcomes

Met. see. link for study programmes and link to English info, and all study programmes have a concrete table, of how many students were admitted, and left the study, and also average evaluations (how many received ABCDEFx). Vice versa, students twice a year (during covid once a year) evaluated the quality of teaching process in each particular subject

31. Monitoring of educational quality.

Met. such as students have opportunity and they used that opportunity last 20 years on twice a year bases of the teachers and teaching process, the faculty members did that in 2021 a 22, see <https://www.vssvalzbety.sk/o-nas/kontrola> Alumni and Students are ery helpful in this evaluation processes. Board receives regula evaluations for the seatings ad hearings of its structures (see structures and internal system). Academic senate is regularly checking this process on yearly basis, scientific council on yearly basis as well and IRB biannually.

32. Involvement of the faculty to the accreditation process

Met. Evry IRB, and structures of quality (see <https://www.vssvalzbety.sk/o-nas/struktury-vs/rada-pre-vnutorny-system-kvallity> and <https://www.vssvalzbety.sk/o-nas/struktury-vs/programova-rada> includes faculty members for accreditation/evaluation preparation process, reflection to improve the teaching system and research environment (see web of science, scopus, publication activity at the <https://www.vssvalzbety.sk/veda>

If any other informations are needed, plus visitour webpage links at

-Mission and Vision, <https://www.vssvalzbety.sk/o-nas> , <https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer> <https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice> <https://www.vssvalzbety.sk/o-nas/kontrola> <https://www.vssvalzbety.sk/projekty> <https://www.vssvalzbety.sk/veda/publikacie> /research,wos,scopus,, about tenure ranking and internal system see <https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava> and „legislature,,

for study programme and teaching environment or faculty members see

<https://www.vssvalzbety.sk/katedry> and their productivity <https://www.vssvalzbety.sk/veda/vedecke-projekty> and for tenure and ranking criteria <https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>

for community service see <https://www.vssvalzbety.sk/userfiles/VSK/102-schodov.pdf> and <https://www.vssvalzbety.sk/o-nas/uspechy-vs> and employment of our graduates data on <https://uplatnenie.sk/?degree=V%C5%A0&vs=724000000&faculty=&field=&year=2019>

In addition lisotf faculty members is on <https://www.minedu.sk/register-zamestnancov/> , list of their papers and citation in <https://www.scopus.com/> or <https://clarivate.com/webofsciencegroup/solutions/web-of-science/> , list of accredited

programmes on <https://www.vssvalzbety.sk/o-nas/studijne-programy> ,
<https://www.vssvalzbety.sk/o-nas/akreditacie> list of extramural foreign accreditations on
<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/R%C3%B4zne/OprvnenieposkytovavysokokolskvzdelanienazemR.pdf> , list of student and faculty evaluations of
<https://www.vssvalzbety.sk/o-nas/kontrola> , structure of the university(institutes, schools,etc
foreign 35 domestic12) see <https://www.vssvalzbety.sk/katedry>
and
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5ORGANISATIONALREGULATIONS.pdf>

Any questions are most welcome

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