



ST. ELIZABETH UNIVERSITY OF HEALTH AND SOCIAL WORK, N. O. Bratislava

**Structures, policies and processes of a coherent internal quality assurance
system for higher education within the scope of
St. Elizabeth's University of Health and Social Work, N. O.
in Bratislava**

**Directive issued by the Rector of the St. Elizabeth's University of Health
and Social Work, N. O. in Bratislava**

BRATISLAVA 2021

**ST. ELIZABETH UNIVERSITY OF HEALTH AND SOCIAL WORK,
N. O. , Bratislava**

Structures, policies and processes of a coherent internal quality assurance system for higher education within the purview of the St. Elizabeth University of Health and Social Work, N. O.

CONTENTS

CHAPTER ONE

INTRODUCTORY PROVISIONS

Article 1

Subject matter and scope of regulation

..... 3

Article 2

Sources of regulation of the structure of a coherent internal quality assurance system for higher education 3

Article 3

Terminology in the processes of the structure of a coherent internal quality assurance system for higher education..... 4

SECOND CHAPTER

COHERENT INTERNAL SYSTEM FOR QUALITY ASSURANCE OF HIGHER EDUCATION AT HEI

Article 4

Processes, policies and structures of a coherent internal quality assurance system for higher education in the sense of the Standards of the Slovak Accreditation Agency for Higher Education 6

THE THIRD CHAPTER

***TRANSITIONAL AND FINAL PROVISIONS* 7**

ANNEXES..... 8

CHAPTER ONE

INTRODUCTORY PROVISIONS

Article 1

Subject matter and scope of the regulation

The Directive *Structures, Policies and Processes of a Coherent Internal Quality Assurance System for Higher Education within the Competence of St. Elizabeth's University of Health and Social Work, N.O.* (hereafter referred to as the "SEU") contains the processes, policies, competencies, rights and responsibilities of the individual levels of organization and management of the SEU resulting from the content of the SEU -269/2018 Coll. on quality assurance of higher education and on amendment and supplementation of Act No. 343/2015 Coll. on public procurement and on amendment and supplementation of certain acts, as amended (hereinafter referred to as the "Act on quality assurance of higher education"),
-Act No. 131/2002 Coll. on Higher Education and on Amendments and Additions to Certain Acts, as amended,
-standards and guidelines for quality assurance in the European area *Standards and Guidelines for Quality Assurance in the European Higher Education Area - ESG*, 2015.

Article 2

Sources of regulation of a coherent internal quality assurance system for higher education

1. The coherent internal system (hereinafter referred to as "coherent internal quality assurance system") of the SEU includes the application and implementation of the documents of the Slovak Accreditation Agency for Higher Education, which contain the requirements for coherence in the quality assurance system of higher education and which will be the subject of the evaluation of the SEU in the period from 1 September 2022, which are in particular:

- Standards for the internal quality assurance system of higher education,
- Standards for the curriculum,
- Standards for the Habilitation Procedure and the Procedure for the Appointment of Professors,
- Methodology for the evaluation of standards as amended on 18 February 2021

2. SEU ensures a coherent internal quality assurance system, in particular through a continuous approach to improving the internal education system at all levels of SEU management.

3. SEU creates conditions for the application of a coherent internal quality assurance system in accordance with the relevant provisions of the Act on Quality Assurance of Education, as amended, and the relevant Act on Higher Education implemented in cooperation and in synergy, in particular through the Slovak Accreditation Agency for Higher Education (hereinafter referred to as the "Agency").

4. In accordance with Standard VS 2.4.2 and Standard VS 2.4.3, the SEU establishes appropriate structures for a coherent internal quality assurance system for higher education for the whole institution.

4.1 The internal documents of the SEU form a coherent system of formalized rules that define the organizational structure, establish the competencies of the Council for the internal quality system of the SEU and its internal normative procedural instructions.

4.2 SEU ensures the amendment and updating of internal normative instructions in accordance with changes in the legal order of the Slovak Republic.

4.3 The bodies and institutions of the SEU proceed in a coherent internal quality assurance system of higher education in mutual synergy and in coherence.

4.4 The SEU has established the scope, authority and responsibility of the senior staff of the SEU, its bodies and individual components.

Article 3

The terminology in the processes of a coherent quality assurance system for higher education includes the following:

1. A coherent system of the internal quality system of education in the scope of the SEU in internal conditions guarantees the internal coherence/coherence/consistency of the individual bodies, internal normative legal acts, performance, application and implementation of the functions of the SEU.

2. The coherent system of the SEU is correlated/coherent/consistent with external legislation, other normative acts and educational policies at home and abroad.

3. In its coherent processes, the SEU follows the following basic concepts:

a) SEU ensures the quality of the provided higher education by implementing its internal system and its continuous development.

b) Internal coherence system of the SEU

- contains the rules for the establishment, approval, implementation and modification of the relevant study programme, which regulate the competence of all bodies of the SEU or its faculty in approving the study programme,

- Ensures participation, in conjunction with student representatives, employers from the relevant sector of the economy and other stakeholders, in the development and implementation of the critical functions of the SEU,

- include monitoring and regular evaluation of study programmes involving students, employers from the relevant economic sector and other stakeholders; this monitoring and evaluation shall take into account:

- establishes rules for cooperation with external educational institutions involved in the implementation of the relevant study programme,

- ensures cooperation with external educational institutions involved in the implementation of the functions of the SEU.

SECOND CHAPTER

COHERENT INTERNAL SYSTEM FOR QUALITY ASSURANCE OF HIGHER EDUCATION AT HEI

Article 4

Processes, policies and structures of a coherent internal quality assurance system for higher education in the sense of the Standards of the Slovak Accreditation Agency for Higher Education

Coherent quality assurance policies as defined in Article 2 of the Standards:

1. SEU ensures regular coherent quality policies in cooperation with national entities within the legal framework of the Slovak Republic as well as within the framework of extra-standard cooperation and outside the legal obligation.
2. The SEU shall act in cooperation, in particular with the Agency, with the relevant employers of future graduates, especially in the Ministry of Health of the Slovak Republic, Ministry of Labour Social Affairs and Family, Ministry of Interior of the Slovak Republic, with contractual partners and other entities that employ SEU graduates.
3. SEU invites representatives of ministries, domestic and foreign partners and ensures their involvement in the development of study programmes. The SEU ensures coherence, linkages and connections of the relevant entities to the respective curricula.
4. SEU ensures the coherence of the quality of education by foreign entities, in particular their participation in scientific research activities, habilitation/inauguration proceedings, etc.
6. SEU ensures the coherence of the quality of education also through independent experts for the assessment of the quality of higher education.
7. SEU implements the procedural rules of coherence of the internal quality system of higher education mainly through its departments and through the Council for the Internal Quality System of SEU.
8. SEU provides organizational, material and financial conditions for the implementation of its functions.

THE THIRD CHAPTER

TRANSITIONAL AND FINAL PROVISIONS

1. The guideline entitled "*Structures, policies and processes of a coherent internal quality assurance system for higher education within the competence of the SEU*:"

- a) discussed by the Academic Senate of the SEU on 25.11.2021,
- b) approved by the Scientific Council of the SEU on 26.11.2021.

2. This Directive is effective from 01.01.2022

In Bratislava on 26.11.2021

Dr. h. c. prof. MUDr. Juraj Benca, PhD., MPH , v.r.
Rector

Annex 1.1.

1. Explicit designation of policies for the internal quality assurance system

Internal Quality Assurance Policies are a set of principles that guide the activities of the SEU with the aim of quality assurance and quality improvement:

- Principle of approval of monitoring and quality control of higher education

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

- The principle of monitoring (dynamics) of scientific productivity

<https://www.vssvalzbety.sk/veda/publikacie>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

<https://www.vssvalzbety.sk/o-nas/vyrocna-sprava>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

- The principle of monitoring and improving the quality of community service for students and HE teachers (Community Service)

<https://www.vssvalzbety.sk/userfiles/VSK/102-schodov.pdf>

<https://www.vssvalzbety.sk/katedry/centrum-kp>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/press-vs-v-mediach>

- The principle of monitoring and enhancing the career development of HE teachers

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

<https://www.vssvalzbety.sk/veda/doktorandske-studium/obhajoby>

<https://www.vssvalzbety.sk/o-nas/akreditacie>

<https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>

- The principle of linking the quality control of education and the activities of the SEU, the vision and mission of the SEU

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

<https://www.vssvalzbety.sk/userfiles/VSK/VSZSP-studijne-programy.pdf>

https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Acreditation.pdf>

https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/INTL-ACRD/2017-Final_Accreditation.pdf

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- Principle of approval of evaluation reports and correction of deficiencies

Identification and types of periodic evaluation reports and planned cycles

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvallity>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

- The principle of participation of students and Alumni Club members in quality monitoring. Ensuring the presence of student representatives in the education process

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvallity>

<https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat/clenovia>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<http://alumni.vssvalzbety.sk/>

- The principle of student and teacher participation in the governance of HEIs and the approval of their curricula

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRuleofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality>

<https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat>

- The principle of internationalisation of education. International students and university teachers in workplaces at home and abroad. Foreign pedagogical (scientific) humanities workplaces.

https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Acreditation.pdf>

https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/INTL-ACRD/2017-Final_Accreditation.pdf

<https://www.vssvalzbety.sk/studijne-oddelenie/roценка>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/press-vs-v-mediach>

<https://www.vssvalzbety.sk/projekty>

<https://www.vssvalzbety.sk/userfiles/o-nas/ZAHRANICNEMOBILITY.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/102-schodov.pdf>

- The principle of ensuring student participation in the governance of HEIs

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRuleofProcedureofProgrammeCouncil.pdf>

- <https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat/clenovia>
<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality>

Annex 1.2.

Explicit appointment of internal system structures for control, quality monitoring and their competences at the SEU are :

1. **The Internal Quality Council (IQC)** is composed of representatives from the external and internal environment.

1.1 The external environment is represented by representatives of the Ministry of Health, the Ministry of Labour and Social Affairs as the two departments where 90% of our graduates are , then a representative from the health or social professional chambers, or a representative of employers.

1.2 The internal environment consists of the chief controller, the vice-rector for quality , student and faculty representatives.

1.3 Ex offo members are representatives of AS , RK , or members of faculties and alumni (Alumni Club) of SEU.

The competence of the CoR is defined in its Statutes and Rules of Procedure.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

2. Programme Board of the SEU

The key body of the SEU in the process of preparation, development, approval and control of study programmes is the Programme Council of the SEU, whose statute and rules of procedure are the subject of a special regulation. It is composed of persons who are outside the process of curriculum development, i.e. they are appointed by the Rector of the SEU from among :

- a) representatives of domestic and foreign contractors and employers,
- b) domestic and foreign experts from outside the academic community of SEU,

- c) professionals from health and social care practice , ministries and chambers that bring together graduates,
- d) Alumni Club representatives, i.e. former students as well as current students.

The Programme Board annually discusses the status, academic success , or problems and results of curriculum evaluation. It is based on an anonymous survey of students under the Higher Education Act as well as a report on the handling of complaints about study programmes. It also discusses and approves new study programmes that have not been subject to approval under the regulations in force until 31.12.2021 (CoR, AS). Once a year, the PR is invited to the meetings of the CoR and the AS, as a rule, to discuss annual reports, reports on teaching and research activities and reports on the quality of higher education at the SEU.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

3. **The Board of Directors of SEU** discusses and approves the report on the activities of the HEI and the report on the management of the HEI according to the Act on HEIs

<https://www.vssvalzbety.sk/o-nas/struktury-vs/spravna-rada>

4. **The Scientific Council of SEU** discusses at least once a year the Rector's report on pedagogical activities and scientific research activities and approves, after the opinion of PR and AS, the study programmes of SEU for accreditation. 25% - 33% of the members of the Scientific Council are from the external environment (outside SEU).

<https://www.vssvalzbety.sk/o-nas/struktury-vs/vedecka-rada>

5. **The Academic Senate of SEU** discusses the status and implementation of the internal quality system in accordance with the plans of its meetings. In the internal quality assurance system of education, it expresses its opinion on the draft internal regulations of the SEU, approves the long-term plan of the SEU after discussion in the Scientific Council of the SEU and its update, approves the annual report on activities and the annual report on management, expresses its opinion on the draft internal system of the SEU before submitting it to the Scientific Council of the SEU, once a year submits to the academic community of the SEU a report on its activities, which it publishes on the website of the SEU at least for four years.

<https://www.vssvalzbety.sk/o-nas/struktury-vs/akademicky-senat>

6. **The Rector's University** prepares documents for the meetings of the Rector's Committee, the Board of Governors and the AS and annual reports in accordance with the internal regulations of the University of Higher Education and the Higher Education Act No. 131/2002. The University consists of the Rector, Vice-Rectors, the Bursar, the President of the AS, the invited Chairperson of the AC, the Chairperson of the CoR and the President of the SR.

7. **The Alumni Club of SEU (AK)** represent the interests and suggestions of alumni in the process of quality higher education. The President of AK participates in the meetings of the Rector's University and the Internal Quality System Council as well as in the approval of study programmes in the Programme Council and the Scientific Council.

<http://alumni.vssvalzbety.sk/>

Annex 1.3.

Explicit appointment of processes of the internal quality system of higher education at SEU

By internal system processes, we mean the set of activities and tools and the specific methods by which the HEI identifies, responds to, plans, implements, evaluates, and implements specific internal system policies through specific structures. It includes, but is not limited to:

A. in the field of education(10)

a 1) the creation and implementation of study programmes, disciplines,

<https://www.vssvalzbety.sk/o-nas/sp-saavs>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

a 2) seeking and recruiting students, increasing their motivation to study,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONNS.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022en-US-1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9SCHOLARSHIPREGULATIONS.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific...pdf>

a 3) the entry, progression and exit (successful completion) of students in the learning process,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONNS.pdf> <https://www.vssvalzbety.sk/english-info>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022en-US-1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesusedinregularpublicationofinformation.pdf>

<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/studijne-programy/prierez-predmetov>

<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/profil-absloventa>

<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10Verificationoftheacquiredknowledgeandskillsofstudentsthroughstateexaminations1.pdf>

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/dokumenty>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

a 4) the assessment of students in their programmes of study, aimed at identifying gaps and ensuring that unjustified differences do not arise,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/ReviewingcomplaintsfromstudentsclaimingtheirrightsorpointingoutshortcomingsandtakingfromstudentstoimprovetheworkofSEU.pdf>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/o-nas/kontrola>

a 5) communicating with partners and employers to maximise the employability of graduates,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregulairpublicationofinformation.pdf>

a 6) evaluation of the study programmes by PhD students and teachers,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregulairpublicationofinformation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/kontrola>

a 7) processing and evaluation of student and alumni satisfaction with the implementation of study programmes,

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregulationpublicationofinformation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/ReviewingcomplaintsfromstudentsclaimingtheirrightsorpointingoutshortcomingsandtakingfromstudentstoimprovetheworkofSEU.pdf>

a 8) Motivating teachers to good learning and teaching outcomes, including salary and economic security of curricula,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativeacademic...pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5REMUNERATIONREGULATIONS.pdf>

a 9) career development (habilitation, inauguration, DPT, PhD, mobility of PhD students and teachers,

<https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

<https://www.vssvalzbety.sk/veda/doktorandske-studium/o-studiu>

<https://www.vssvalzbety.sk/userfiles/o-nas/ZAHRANICNEMOBILITY.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativeacademic...pdf>

a 10) Internationalisation of learning and teaching.

[International accreditation from 2004](#)

[International accreditation from 2008](#)

[International accreditation from 2012](#)

[International accreditation from 2017](#)

[Action taken to comply with the recommendations](#)

B. in the field of creative activity (5)

b1) outputs of creative activity quantitatively , their stimulation by grant activity,

<https://www.vssvalzbety.sk/veda/vtc>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/o-nas/v-g-p>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDEVALUATINGGRANTS->

[THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHEMES.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHEMES.pdf)

b 2) Motivation of teachers by outputs of grant schemes and publications, citations,

<https://www.vssvalzbety.sk/o-nas/v-g-p>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreative-scientific....pdf>

<https://www.vssvalzbety.sk/veda>

b 3) periodic evaluation of the impact of the outputs on the achievement of the long-term objective ,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Long-termplanoftheSEU.pdf>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/veda>

<https://www.vssvalzbety.sk/o-nas/kontrola>

b 4) improving the qualifications of teachers, research staff and doctoral students,

<https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreative-scientific....pdf>

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

<https://www.vssvalzbety.sk/katedry/doktorandske-studium>

<https://www.vssvalzbety.sk/veda/rigorozne-konanie>

b 5) financial and material support for research and community service, humanitarian and development projects.

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/veda/vedecke-projekty>

<https://www.vssvalzbety.sk/projekty>

C. in the field of related activities (5)

c 1) Ensuring transparent use of resources from the income of the SEU (tuition fees),

<https://www.vssvalzbety.sk/o-nas/vyroczne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/ekonomika/audit>

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

c 2) Increasing external resources through foreign and domestic grant schemes,

<https://www.vssvalzbety.sk/o-nas/struktury-vs/g-o-k>

<https://www.vssvalzbety.sk/veda>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>

c 3) provision of facilities for teaching and practice by own facilities with services and humanitarian health activities,

<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreative-scientific....pdf>

c 4) ensuring "win win" synergies with contracted domestic and foreign partners,
[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/xytattarokovacporiadokProgramovejrad
yVZaSP.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/xytattarokovacporiadokProgramovejrad
yVZaSP.pdf)

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversi
tyfortheinternalqualityassurancesystemofhighereducation.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversi
tyfortheinternalqualityassurancesystemofhighereducation.pdf)

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

c 5) the provision of facilities to meet the needs of students with specific needs, and cultural, religious, sporting and counselling services for students.

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3DirectiveonthesupportoftheCol
legeofHealthandSocialWorkofSt.ElizabethN.O.inBratislavaforapplicantsforstudiesandstudents
withspecificneeds.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3DirectiveonthesupportoftheCol
legeofHealthandSocialWorkofSt.ElizabethN.O.inBratislavaforapplicantsforstudiesandstudents
withspecificneeds.pdf)

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreat
ivescientific....pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreat
ivescientific....pdf)

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/19StatuteoftheUniversityPastoralCentre
ofBlessedZ.SchelinogovaatSEU.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/19StatuteoftheUniversityPastoralCentre
ofBlessedZ.SchelinogovaatSEU.pdf)

<https://www.vssvalzbety.sk/katedry/centrum-sp>

<https://www.vssvalzbety.sk/katedry/centrum-kp>

1.4.

Tools and cycles for evaluating policies, structures and processes

A. Rating - by environment

a 1) internal evaluations - internal system structures (SEU Council for internal quality assurance system of higher education, SEU Programme Board for study programmes and disciplines of habilitation and inauguration proceedings, SEU Grant Board, SEU school management, SEU Rector, SEU Board of Trustees, SEU Academic Senate, SEU students, teachers),

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/struktury-vs/g-o-k>

<https://www.vssvalzbety.sk/o-nas/struktury-vs/rektor>

<https://www.vssvalzbety.sk/o-nas/struktury-vs/prorektori>

<https://www.vssvalzbety.sk/o-nas/struktury-vs/spravna-rada>

<https://www.vssvalzbety.sk/o-nas/struktury-vs/akademicky-senat>

a 2) external evaluations - alignment with SAAVS standards, continuous supervision of SAAVS, periodic evaluations of foreign accreditation commissions and partner ministries, Alumni evaluations, achievements of SEU - individuals, collectives,

<https://www.vssvalzbety.sk/o-nas/hai-saavs>

<https://www.vssvalzbety.sk/o-nas/sp-saavs>

<https://www.vssvalzbety.sk/o-nas/zvs-saavs>

<https://www.vssvalzbety.sk/o-nas/akreditacie>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<http://alumni.vssvalzbety.sk/dotaznik>

and 3) periodic evaluations - cycles - every two years SAAVŠ supervision, every 6 years international accreditation, every year students and alumni, every year annual reports of the Ministry of Interior of the Slovak Republic - register of non-profit organizations, Ministry of Education and Science of the Slovak Republic - from the Higher Education Act, the so-called annual reports,

<https://www.vssvalzbety.sk/o-nas/akreditacie>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

and 4) non-periodic evaluations - by the Ministries of the Ministry of Labour and Social Affairs and the Ministry of Health, at the opening of health study programmes, during control activities, if the evaluation by students deteriorates by one evaluation point (20 %) of the respective indicator.

[Consents of the Ministry of Health of the Slovak Republic from all medical accreditations until 31 December 2022](#)

[Approvals of the Ministry of Health of the Slovak Republic for the implementation of medical study programmes from 1 January 2023](#)

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>