



Description of the study programme

Name of the university : St. Elizabeth University of Health and Social Work in Bratislava

Headquarters of the : Palackého 1, 810 00 Bratislava

University identification number: 31821979

Faculty name: Faculty of Health and Social Work St. Ladislav, Nové Zámky

The seat of the faculty : Slovenská 11/A, 940 34 Nové Zámky

University body for approval of the study programme: the SEU Programme Board for Study Programmes

Date of approval of the study programme or modification of the study programme: 12. 11. 2015

Date of the last change of the study programme description: 28. 08. 2023

Reference to the results of the most recent periodic assessment of the programme of study by the SEU:

Programme Council 28. 08. 2023

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Programov%C3%A1%20rada/ZpisnicaPRaVSzoda28.08.20231.pdf>

1. Basic data about the study programme

- a) The name of the study programme and the number according to the register of study programmes.

Nursing

Study programme code: 183991

UIPŠ code: 5602V00

Link: <https://www.portalvs.sk/sk/morho/zobrazit/183991> Degree of higher education and ISCED-F code of the degree of education. **3.degree, 7.2.4**

- b) Place(s) of the study programme.

Faculty of Health and Social Work of St. Ladislav, Nové Zámky ul. Slovenská 11/, 940 34 Nové Zámky

- c) Name and number of the field of study in which the degree programme will lead to a higher education degree education, or a combination of two fields of study in which the completion of the study programme leads to a higher education degree, ISCED-F codes of the field(s) of study.

09 Health and social security; 091

Health;

Nursing

- d) Type of study programme: **higher doctoral education obtained by completing studies in doctoral study programmes, postgraduate studies and scientific education.**

- e) Academic degree awarded. **Philosophiae doctor - PhD.**

- f) Form of study. **external**

- g) In the case of joint study programmes, the cooperating higher education institutions and the definition of which study obligations are fulfilled by the student at which higher education institution (§ 54a of the Higher Education Act).**0**

- h) The language or languages in which the study programme is conducted. **Slovak language**

- i) Standard length of study expressed in academic years. **4 academic years**

- j) Capacity of the study programme (planned number of students), actual number of applicants and number of students. Planned - 10 actual number of applicants - 11 and number of students - 11

2. Graduate profile and learning objectives

- a) The University will describe the learning objectives of the program of study as the student's competencies at the time of completion of the program of study and the major learning outcomes.

The graduate has extensive assessment-level professional knowledge in several areas of the field of study, which serves as a basis for conducting research and development, creating and implementing innovative and original knowledge in the field of nursing. Defines and applies specialized professional and methodological knowledge of scientific work in nursing and scientific methods of basic and applied research. Formulates new problems, hypotheses and strategies for further research and development of the field of study. Applies own findings resulting from theoretical analysis of scientific research in solving problems in the field of nursing, but also interdisciplinary in nature. Can creatively reflect on, design, validate and implement new research and working practices based on SEU outputs and findings. Presents selected research methods, applies them in the search for new research and work practices and important interactive system linkages. The graduate is characterized by independent and analytical



thinking, which he/she applies in changing conditions. Takes into account scientific,

Ethical and social aspects in the formulation of research intentions and interpretation of research results. They are characterized by a high degree of independence, originality, initiative, responsibility, innovative, critical and creative thinking. Independently presents the results of research and development to the professional community in the Slovak Republic and abroad. Can determine the focus of research and coordinate a team in a scientific field in academic institutions or research organizations. Knows and masters the partial parts of the technology of scientific work: elaboration of a research study on a given scientific problem, can define the objectives of a research project, can design and apply a system of methodologies to solve a scientific problem, can practically carry out research procedures in solving a project, can select and apply adequate statistical methods in evaluating the results of research work, can critically evaluate the results of scientific work and compare them with relevant data from domestic and world literature, can process and rationally document the results of his/her research activity, theoretically and practically knows the methodologies of publishing the results of his/her research in the form of a lecture, poster, short information, abstract and publications in extenso in Slovak and English languages. He/she is proficient in modern methodologies of obtaining scientific information, can work with scientific and professional literature, can adequately cite literary sources in the text of lectures and publications published in print. His research work contributes significantly to the development of the study field of Nursing.

Link: <https://www.portalvs.sk/sk/studijne-odbory/zobrazit/osetrovatelstvo#details-level-v>

Link: <https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/profil-absloventa>

b) The University indicates the occupations for which the graduate is prepared at the time of graduation and the potential of the study programme in terms of graduate employment.

The University of Health and Social Work of St. Elizabeth, n. o., monitors the application of graduates in practice, through the established actively functioning Alumni Club - a club of alumni of our University, which has its own section on the official website. <http://www.vssvalzbety.sk/o-nas/alumni> Regular meetings and interviews, the possibility of expressing themselves anonymously ensure monitoring not only the quality of the study program, but also the importance of SEU studies at our University for the expansion of the knowledge base of the science of nursing. Several graduates of our SEU in the III degree programme are recognised experts and spread the good name of our SEU because SEU studies have enriched them and opened up further opportunities for them to develop science in this field in our country and abroad.

Health profession: nurse as defined by Government Regulation 296/2010.

Link: <https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2010/296/>; <https://www.vssvalzbety.sk/o-nas/alumni>

Link: <https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/profil-absloventa>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

- c) Relevant external stakeholders who have provided a statement or a favourable opinion on the compliance of the acquired qualification with the sector-specific requirements for the exercise of the profession.

3. Applicability

- a) Evaluation of the employability of graduates of the study programme.

Graduates of III. Degree of higher education studies, study programme Nursing of our university work as teachers at universities - departments, faculties and institutes of nursing and at secondary medical schools in Slovakia and the Czech Republic, they also work as top managers and managers in health care facilities in Slovakia and the Czech Republic.

Table 1 Applicability of graduates

Year of graduation	Number of graduates in total	HE teachers CR/SR	HIGH SCHOOL Educators CR/SR	Top Managers CR/SR	Other	Total
2017						
2018						
2019						
2020	5	2		2	1	5
Total	5	2		2	1	5

Source: from 1.9.2020 FZaSP sv. Ladislava Nové Zámky

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

- b) Alternatively, list successful graduates of the study programme.



Successful Graduates:

Prof. PhDr. Monika Jankechová PhD., MBA - Head of the Department of Health Education, Ministry of Health of the Slovak Republic,

Mgr. Iveta Lazorová MPH - President of SKS and PA

PhDr. Mgr. Lívia Kollárová - Head of the Nursing Care Department, Nove Zamky Hospital

- c) Employers' evaluation of the quality of the study programme (feedback)
(SZŠ statement, SEU statement, hospital annex).

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov> <https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

4. Structure and content of the study programme

- (a) The University shall describe the rules for the formation of curricula in the programme of study. The graduate of the 3rd degree in Nursing shall obtain:

It is aimed at obtaining the theoretical basis - theoretical knowledge from the field of Nursing in the scope necessary to solve the assigned scientific problem, including the theory and models of nursing, clinical nursing at the level of superstructural knowledge of the function and structure of healthy and sick people, about the needs of man in health and in disease, about the quality of life of man in individual developmental periods, about the quality of man in health and in disease, about the possibilities of measuring the quality of life of patients according to SEU disease, about all forms of prevention of the occurrence and progression of diseases, about the determinants of health, about the protection and promotion of health, the importance and impact of lifestyle on health, state health and social policy, health strategies in the context of international and national health programmes and projects, estimation of the degree of impact of risk factors on health, identification of major health problems in population groups, planning and management in nursing, ethical problems and ethical dilemmas in nursing, legal aspects of nursing care, intervention strategies in populations at risk and evaluation of SEU effectiveness, the latest information technologies used in nursing. Furthermore, the graduate should acquire the language skills necessary to obtain the necessary scientific information from foreign sources and to present research results in foreign journals and at international conferences.

Scientific part:

Graduate of Nursing 3rd degree:

- can carry out research on a current open scientific problem in the field of study Nursing and related fields,
- knows the principles of scientific work, research methodology and scientific formulation of a research problem,
- is proficient in the use of modern information technologies,
- knows the methods of statistical analysis,
- knows the legal aspects of nursing research as well as the ethical and social aspects of scientific work,
- knows how to present results in publication and lecture form,
- Promotes the development of the field of study Nursing and its contribution to practice,
- after the research is completed, he/she is able to propose further directions in research in the above-mentioned area on the basis of his/her findings in order to support the development of the knowledge base of nursing as a scientific discipline.

The study programme is aimed at acquiring knowledge based on the current state of knowledge and especially the student's own contribution to it, which is the result of scientific research and independent creative activity in the field belonging to nursing. The study programme focuses mainly on theoretical knowledge and its practical application in the field of protection and promotion of human health in the context of living and working conditions and lifestyle, with an emphasis on prevention, education, effective management of human resources in nursing, management in nursing, new trends in nursing and comparison of nursing in our country with other countries. The aim is to educate top scientific and professional staff and SEU application in the provision of educators in departments, faculties and institutes of nursing in Slovakia and the Czech Republic, top experts in nursing care - in the field of top management. The study includes an individual study and research plan, compiled under the guidance of a supervisor, preparation of seminar and project papers.

- (b) The University shall establish recommended study plans for each pathway in the course of study.

The doctoral study programme in the field of Nursing includes a final thesis (dissertation) of appropriate scope and difficulty (§ 54 (3) of the Act). The dissertation is sufficiently extensive in terms of credits. The student demonstrates the ability to independently acquire theoretical and practical knowledge based on the current state of scientific knowledge and on the student's own contribution to it, which is



the result of scientific research and independent creative activity in the field of science. The submission and defence of the doctoral thesis ensures the acquisition of 30 credits. Each student of doctoral studies in the external full-time form must publish at least 10 publications during SEU studies, 3 of which must be published abroad, pass a language examination and other prescribed examinations, give at least 3 lectures at a professional event - conference, symposium, etc. (or posters). Individual credits for the courses taken are cumulative. Obtaining the specified number of credits in the prescribed composition is a condition for the proper completion of studies in the relevant study programme. Completion of the courses is regulated by time and takes place during the semesters of the academic year. The timetable of the academic year is the organisational instrument of the academic year.

Link: <https://www.portalvs.sk/sk/studijne-odbory/zobrazit/osetrovatelstvo#details-level-v>

(c) The curriculum shall normally state:

- individual parts of the study programme (modules, other relevant school and extra-curricular activities provided to achieve the desired learning outcomes and bring credits) in the structure of compulsory, compulsory elective and elective subjects,
- indicate the profile subjects of the respective pathway of study (specialisation) in the study programme,
- for each educational part/subject defines the learning outcomes and related criteria and rules for SEU assessment so that all educational objectives of the study programme are met (they can only be specified in the course information sheets in the Learning outcomes section and in the course completion requirements section),
- prerequisites, corequisites and recommendations in the development of the curriculum,
- for each educational part of the curriculum/subject, determine the learning activities used (lecture, seminar, exercise, final thesis, project work and others or combinations thereof) suitable for achieving the learning outcomes,
- Methods by which the learning activity is carried out-presentation, distance, combined (in accordance with the course information sheets),
- course syllabus/syllabus,
- Student workload ("scope" for individual subjects and learning activities separately),
- the credits allocated to each section based on the learning outcomes achieved and the associated workload, the person delivering the course (or partner organisation and person) with contact details,
- the teachers of the subject(or partner organisations and persons involved), - the place of delivery of the subject.

Courses included in the study programme are divided according to the obligation to complete them.

The study programme is aimed at acquiring knowledge based on the current state of knowledge and especially the student's own contribution to it, which is the result of scientific research and independent creative activity in the field belonging to nursing. The study programme focuses mainly on theoretical knowledge and its practical application in the field of protection and promotion of human health in the context of living and working conditions and lifestyle, with an emphasis on prevention, education, effective management of human resources in nursing, management in nursing, new trends in nursing and comparison of nursing in our country with other countries. The aim is to educate top scientific and professional staff and SEU application in the provision of educators in departments, faculties and institutes of nursing in Slovakia and the Czech Republic, top experts in nursing care - in the field of top management. The study includes an individual study and research plan, compiled under the guidance of a supervisor, preparation of seminar and project papers.

The curriculum includes the following subjects:

Compulsory subjects:

Nursing

Statistics in Nursing

Research in Nursing

Compulsory electives

Didactics in Nursing

Legal and scientific aspects of scientific work (Annex 1 Study plan)

(Annex 2 - Course Information Sheets)

(d) The University shall indicate the number of credits to be achieved as a condition for the proper completion of studies and other conditions that the student must fulfil in the course of study of the study programme and for its proper completion, including the conditions of state examinations, rules for repeating studies and rules for extending or interrupting studies.



Higher education studies at the Faculty of Nursing of St. Ladislaus University of St. Elizabeth are organised and recorded with the support of a credit system that is fully compatible with the European Credit Transfer and Accumulation System (ECTS). All activities that a student carries out within the study, i.e. active participation in lectures, seminars and exercises, self-study, creative activities within the course, etc., are evaluated by credits. The number of credits for a course corresponds to the effort and time that the student has to spend to successfully complete the course and obtain the relevant learning outcomes. The student receives 90 credits for the completion of compulsory courses, a minimum of 30 credits and a maximum of 60 credits for compulsory elective courses, and the submission and defence of a doctoral thesis ensures the receipt of 30 credits.

Each student must achieve 180 ECTS including credits for the state examination.

- (e) The University shall indicate for each curriculum the requirements for the completion of each part of the programme of study and the student's progression through the programme of study in the structure:

The doctoral study programme Nursing, 3rd degree focuses on the acquisition of knowledge based on the current state of nursing and in particular on the student's own contribution to it, which is the result of scientific research and independent creative activity in the field of nursing. The study programme aims to ensure the candidate's ability to work continuously in a scientific manner and to produce a coherent scientific work in the form of a doctoral thesis with his/her own research, or the results of which are defended before a minimum of a 5-member committee of national and independent experts. Doctoral studies are carried out in full-time or part-time form. The standard length of external studies is 4 years. The doctoral student's study programme is carried out according to an individual study plan, which is drawn up by the supervisor in cooperation with the doctoral student and approved by the departmental committee. The doctoral student's study programme consists of a study part, which ends with the dissertation examination, a scientific part and the defence of the dissertation. The individual study plan consists of a study part and a scientific part. In order to complete the external form of study, 180 credits must be obtained, returning the credit evaluation of his/her dissertation, if it has been accepted for defence. The standard workload of a doctoral student during an academic year is considered to be the completion of activities corresponding to 40-50 credits per academic year. Failure to comply with the conditions set out in the preceding paragraph may be grounds for the supervisor to submit a proposal to the Rector in the annual evaluation for the doctoral student's expulsion from studies. The doctoral student shall earn credits for the following activities during his/her studies:

- a) completion of the study part: the doctoral student must complete the compulsory subjects determined by his/her individual study plan. The doctoral student receives 20 credits for successfully completing the dissertation examination.
- b) independent creative activity in the field of science: publications (at least 10), completion of a defined stage in own research work, presentation at a domestic professional or scientific event, presentation at a foreign or international professional or scientific event, professional or scientific internship at home or abroad, translations of foreign professional or scientific articles and SEU publication, active participation in the organisation of domestic and international professional or scientific seminars and conferences, and other scientific activity.
- c) dissertation: if the dissertation is accepted for defence, the doctoral student receives 30 credits. If the doctoral student has completed part of his/her studies at a workplace other than his/her own (e.g. abroad), the credits earned at this workplace count in full if he/she has been seconded to this workplace in fulfilment of his/her study plan. The 180 credits for the entire doctoral studies include:
 - d) teaching activity min. 60 credits
 - e) scientific activity min. 60 credits
 - f) doctoral dissertation 30 credits



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Table 2 Teaching and study activities of doctoral students

Completion of compulsory lectures	1 kr/25 hours
Doctoral student's own pedagogical activity (in the scope of 24 h)	10 credits
Management Bc. and Dipl. theses and SVOČ (max. 24 credits/study)	8 credits
Preparation of referee reports (max. 12 credits/study)	3 credits
Individual study of scientific literature	5 credits
Co-authorship of teaching texts	10 credits
Study Abroad (3 months)	15 credits
Rigorous examination in the field taken during PhD studies	10 credits
Dissertation Examination	20 credits
Foreign Language	10 credits

Table 3 Doctoral student's scientific activity

Scientific or scholarly publications in a foreign peer-reviewed/non-peer-reviewed journal	30/25 credits
Scientific or scholarly publications in a domestic non-career/non-career journal	20/10 credits
Publication in foreign proceedings	20 credits
Publication in the home proceedings	15 credits
Active participation in a conference/workshop	10 credits
Passive participation in a conference/workshop	5 credits
Participation in the organisation of the conference	10 credits
Citations/ domestic, foreign/	10/15 credits
Other scholarly activities of the student, e.g. grants, projects, etc.	20 credits
Defence of the dissertation (thesis)	30 credits

number of credits for compulsory subjects required for the proper completion of studies / completion of part of studies - 90 credits,
number of credits for compulsory elective courses required for the proper completion of studies/ completion of part of studies
- minimum 30 credits maximum 60 credits,
number of credits for elective courses required for the proper completion of studies / completion of part of studies - 0 credits,
the number of credits required to complete the study/completion of the part of the study for the common core and for the relevant approbation if it is a teaching combination study programme or a translation combination study programme - 0 credits,
the number of credits for the final thesis and the defence of the final thesis required for the proper completion of studies - 30 credits,



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number of credits for professional practice required for proper completion of studies/completion of part of studies - 0 credits, number of credits required for proper completion of studies/completion of part of studies for project work

indicating relevant courses in engineering study programmes - 0 credits,

number of credits required for the regular completion of studies/completion of part of studies for artistic performances except for the final thesis in artistic study programmes - 0 credits.

(f) The University shall describe the rules for verifying learning outcomes and student assessment and the options for corrective procedures against such assessment.

The evaluation of courses is carried out by a grade according to a grading scale consisting of six grading levels

A - excellent (1)

B - very good (1,5)

C - good (2)

D - satisfactory

(2,5) E - sufficient

(3)

Fx - not enough (4)

Rating: A:100 - 91%, B:90 - 81%, C:80 - 73%, D:72 - 66%, E:65 - 61% , Fx: 60%

The student has the right to request in writing to the dean of the faculty a board examination in exceptionally justified cases. The results of the student's examinations, i.e. the evaluation, are to be recorded by the lecturer in the AIS within 2 working days of the examination at the latest. The criterion for evaluating the quality of a student's academic performance is the weighted average, which is calculated for each student for each academic year and for the entire course of study prior to the state examination. It expresses the student's success in passing the subjects assessed by the grade. The weighted grade point average can be used as a criterion for defining excellence, for awarding scholarships, for awarding student loans, etc. The student has the right to express his/her opinion on the quality of teaching and teachers at least once a year in the form of an anonymous questionnaire. The evaluation of students and the possibility of corrective procedures against this evaluation are included in the Study Programme and Yearbook 2020/2021.

Link: <https://fsvladislava.sk/wp-content/uploads/2022/04/studijny-program-osetrovatelstvo.pdf>

Link: https://fsvladislava.sk/wp-content/uploads/2022/04/Rocenka2021_fsvladislava.pdf

Link: <https://www.vssvalzbety.sk/o-nas/kontrola>

Link: <https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

(g) Conditions for the recognition of studies or part of studies.

If a student requests a change of study programme, it is possible only in the same field of study or in a related field of study on the basis of a student's request delivered to the Dean of the faculty where the newly chosen study programme is carried out, no later than 6 weeks before the end of the academic year. Any other change of study programme may be made only by passing the admission procedure. When changing the study programme, the dean of the faculty, on the basis of a proposal from the heads of the relevant departments or institutes, shall determine the study obligations that the student must fulfil within a specified period of time, and at the same time shall also determine the recommended study plan for the student. The change of the form of study from full-time to part-time or from part-time to full-time is possible only in justified cases. The dean of the faculty decides on the student's application after the relevant heads of departments and institutes have given SEU opinion. The dean of the relevant faculty of a higher education institution may allow the enrolment of a student who has been admitted to study a degree programme in the same field of study or in a related field of study at another higher education institution, if he/she so requests in writing. The dean of the relevant faculty of the SEU shall decide on the application of the student of the other SEU, which shall include a transcript of the results of studies, for enrolment in studies within 30 days of receipt of the application. On the date of enrolment, the student becomes a student of the SEU and his/her previous studies are deemed to have been abandoned on the day preceding the date of enrolment at the SEU. The dean of the faculty shall notify the higher education institution at which the student has abandoned his/her studies within three working days of the enrolment, which student and in which study programme he/she has allowed to enrol and the date of enrolment.

Recognition of studies is governed by the Study Regulations and the Rector's Regulations concerning the recognition and conditions for recognition of studies. For more information, please visit the university's website.

Link:

www.vssvalzbety.sk

<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/bratislava/smernice/studijnaskusobnyporiadok.p>



<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

h) The University shall indicate the thesis topics of the degree programme (or a link to the list). Topics of final doctoral theses in the field of nursing at our University.
Link: <https://cms.crzp.sk/Default.aspx?pageid=9>

i) The University shall describe or refer to:

- Rules for assigning, processing, opposing, defending and evaluating final theses in the study programme, The criteria for writing a doctoral thesis are set out in Directive No. 07/2011, which regulates a uniform procedure for the preparation, registration, storage, access, collection and originality control of final, rigorous and habilitation theses at the Faculty of Health and Social Work of St. Ladislav in Nové Zámky (hereinafter referred to as the Faculty of Health and Social Work of St. Ladislav in Nové Zámky). The Directive is drawn up on the basis of Act No. 131/2002 Coll. on Higher Education and on Amendments and Additions to Certain Acts, as amended (hereinafter referred to as the Act on Higher Education), Act No. 618/2003 Coll. on Copyright and Rights Related to Copyright (Copyright Act), as amended.

(6/2011 Coll., amending and supplementing Act No. 131/2002 Coll. on Higher Education Institutions and on Amendments and Additions to Certain Acts, as amended, Decree No. 614/2002 Coll. of the Ministry of Education of the Slovak Republic No.

z. 233/2011 Coll., implementing certain provisions of Act No. 131/2002 Coll. on Higher Education and on Amendments and Additions to Certain Acts, as amended, methodological instructions, standards and the Study Regulations of the Faculty of Higher Education and Sports. The aim of the final doctoral thesis is primarily to demonstrate the student's ability to work independently with the literature, to creatively solve and elaborate in writing the chosen subject problem in nursing. The student must maintain the principles of scientific citation and reference to literature in the doctoral thesis. The supervisor of the doctoral thesis will prepare a written evaluation of the thesis, in which he/she will also evaluate the overall level of the student's cooperation with the supervisor. The supervisor(s) of the doctoral thesis, who may also be appointed from among the faculty members or experts outside the department or University, shall also prepare a written evaluation of the thesis.

By the final thesis and its defence, the student will demonstrate:

- Ability to independently acquire theoretical knowledge and creatively solve diverse nursing problems at multiple levels,
- the ability to independently solve tasks within nursing, management in nursing, research in nursing, the educational process in nursing, psychosocial and spiritual problems in nursing, the tasks of nursing ethics and the tasks in community nursing,
- the ability to independently, creatively and comprehensively solve and explain the chosen problem, which the student will analyze and investigate in the thesis,
- An overview of theoretical and application issues in the field of nursing, with a focus on the preventive focus of nursing across all ages,
- the ability to apply some of the methods and techniques of empirical cognition in relation to the chosen problem- the topic of the work,
- the ability to acquire the basics of scientific work in nursing, scientific methodology in nursing. The thematic focus of the doctoral thesis is and will be in the field of nursing, nursing care for all age categories of citizens with the possibility of integrating knowledge from related disciplines.

- Statistics
- Methodology of sciences
- Ethics
- Health law
- Social work
- Preventive medicine
- Nursing care management
- Management in healthcare
- Social, psychological and educational counselling in nursing
- Didactics
- Psychology of education and training
- Health and socio-educational and ethical issues in young people's collectives in relation to nursing
- Education for marriage and parenthood



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- Bioethical and family issues
- Nursing care for populations at risk
- Economics in healthcare
- Sociology in nursing
- Application of nursing strategies and trends in nursing.

The objectives are mainly aimed at verifying the student's ability to independently solve nursing problems at the level of nursing as a scientific discipline and its theory, at the level of clinical problems from the clinical disciplines listed below, at the level of nursing practice, management of nursing care management, to further verify the student's ability to work independently with professional literature, including work with foreign literature and compliance with the criteria of the citation standard - ethics and citation technique.

Ability to produce a dissertation and successfully defend it. Topics are and will continue to be announced well in advance so that the student can choose a suitable topic before the admission interviews for the third cycle of studies, or can propose a topic for his/her dissertation himself/herself. The examination committee will assess the level of relevance of the selected dissertation topic and evaluate the realism of the topic and the methodology in the student's submitted project at the admission interviews. Doctoral thesis supervisors ensure that the theses are prepared to a high standard, which is reflected in SEU credit evaluation.

The doctoral study programme in the field of Nursing includes a final thesis (dissertation) of appropriate scope and difficulty (§ 54 (3) of the Act). The dissertation is sufficiently extensive in terms of credits. The student shall demonstrate the ability to independently acquire theoretical and practical knowledge based on the current state of scientific knowledge and on the student's own contribution to it, which is the result of scientific research and independent creative activity in the field of science. The submission and defence of the doctoral thesis ensures the acquisition of 30 credits. Each full-time doctoral student must publish at least 3 publications during the course of his/her studies, including 1 abroad, pass a language examination and other prescribed examinations, and give at least 3 lectures or posters. The requirements for the final thesis are governed by the Higher Education Act No. 131/2002 Coll. and its amendments (Act of 14 December 2010 amending Act No. 131/2002 Coll. on Higher Education and amending and supplementing certain acts, as amended), the Decree of the Ministry of Education, Science, Research and Sport of the Slovak Republic of 1 December 2010, and the Decree of the Ministry of Education, Science, Research and Sport of the Slovak Republic of 1 December 2010. 131/2002 Coll. on Higher Education and on Amendments and Additions to Certain Acts, as amended, the Study Regulations of the St. Elizabeth University of Higher Education and the Directive of the St. Elizabeth University of Higher Education and Research 1/2010 on the basic requirements of thesis, SEU bibliographic registration, control of originality, storage and accessibility. The requirements for the formal editing of the bachelor and master thesis, which are specified in this manual, are governed by STN and international standards (ISO 7144, 1986; STN ISO 690, 1998; STN ISO 1086, 1999; STN ISO 999, 2001; STN ISO 214, 1998; STN 01 6910, 1999; STN ISO 690-2, 2001). Rules for the assessment and evaluation of final theses in the third stage of higher education. In the situations in question, the procedure shall be in accordance with the Study Regulations and the Rector's Regulations. For more information see the website of the university.

Link: <https://fsvladislava.sk/wp-content/uploads/2022/04/studijnaskusobnyporiadok.pdf>

Link: <https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>



Table 5 Criteria set for the assessment of the doctoral thesis

Criteria set for the assessment of the doctoral thesis	Point maximum	Points awarded/mark
1. Relevance of the chosen topic of the doctoral thesis	10	
2. Formal processing of the doctoral thesis (adherence to the specified scope of work, division into chapters, language page, text editing - graphs, tables, working with citation and bibliographic standards, etc.)	20	
3a. Level of processing of the theoretical part (In the theoretical part of the thesis, the following are mainly assessed: balance, processing of new data, logical continuity in the text).	30	
3b. Level of elaboration of the empirical part (if the thesis also has an empirical part, the evaluation is mainly methodological aspect of the empirical part, adequacy of the chosen research methods, processing of the obtained information)	30	
3c. Note...: In the case of theoretical work, up to 60 points may be awarded		
4. Working with the literature (the use of domestic and foreign literature, the appropriateness of the literature in relation to the topic, inclusion of literature beyond the mandatory - min. 25 lit. sources)	10	
5. Total points / final grade	100	

Table 6 Suggested score (maximum score - 100):

Number of points	mark	Number of points	mark
100 - 91 points	A	72 - 66 points	D
90 - 81 points	B	65 - 61 points	E
80 - 73 points	C	60 points or less	Fx

In order to properly complete the doctoral studies, the student must fulfil the following: successfully pass the admission procedure, successfully pass the language examination /optional language - English, German, Russian, French/. Successfully pass the dissertation examination, which consists of: the defence of the dissertation examination, mainly the thesis project, and an oral examination in 3 subjects: nursing, research in nursing, statistics in nursing. It is also a condition of successful completion of the dissertation defence, but with the student having fulfilled in each individual academic year the prescribed number of credits for scientific and pedagogical activity, which will be confirmed on the basis of the submitted documents by his/her approved supervisor at the St. Elizabeth University of Health and Social Work, n.o., which represents the achievement of 180 credits during the study. The requirements for successful completion of the studies are sufficiently selective and do not allow for the graduation of a student who has not acquired knowledge, skills and abilities at a standard level during the doctoral studies. The St Elisabeth University of Health and Social Work in Bratislava has introduced a quality assurance system, including a method for the assessment of state examinations and, in particular, the dissertation. Completion of studies is governed by Section 54 of Act No 131/2002 Coll. on higher education, as amended. In the situations in question, the procedure shall be in accordance with the Study Regulations and the Rector's Regulations. For more information, see the university's website.

The University has clearly defined rules for the appointment of committees for conducting admission interviews, for conducting the dissertation examination and for conducting the dissertation defence by Directive No. 10/2011. The chair of the examination committee must be a professor in the field of study, the members of the examination



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committee and the opponents of the thesis must be recognised experts - at least an associate professor, who have acquired education in the field of nursing at each level of education / PhDr., PhD., Doc./ and at the same time are active in the field of study in question.

The composition of the Examination Board is as follows: Chairperson of the Examination Board, 3 independent members, 3 independent opponents - in the case of the dissertation examination - 1 opponent. Another member of the committee is the doctoral student's supervisor. At least two of the members of the examination board shall be university teachers in the capacity of professors or associate professors. The university shall ensure that the composition of the examination board is balanced, so that the board includes recognised experts from other universities, provided that they meet the qualification requirements and are active in the field of study. The rule is that 1 of the opponents is from among the teachers of the University of Higher Education and St. Elizabeth's Hospital, n.o.

Composition of the Examination Board for the State Examination in Nursing		
Name	Position of chair/member	Contacts email, etc.
prof. MUDr. Marian Karvaj PhD.	Chairman	XXXXXXXXXXXXXX
prof. PhDr. Mgr. Monika Jankechová PhD.	Chairman	XXXXXXXXXXXXXX
prof. PhDr. Ľubica Libová, PhD.	Member	XXXXXXXXXXXXXX
prof. PhDr. Bc. Ľudmila Matulníková, PhD.	Member	XXXXXXXXXXXXXX
doc. Mgr. Martina Dubovcová, PhD.MPH	Member	XXXXXXXXXXXXXX
doc. PhDr. Jana Otrubová, PhD.	Member	XXXXXXXXXXXXXX
doc. PhDr. Andrea Solgajová PhD.	Member	XXXXXXXXXXXXXX
PhDr. Bc. Miroslava Bednáriková, PhD., mim.doc.	Member	XXXXXXXXXXXXXX
PhDr. Zuzana Bystrická, PhD.	Member	XXXXXXXXXXXXXX
PhDr. Lívia Kollárová PhD.	Member	XXXXXXXXXXXXXX
PhDr. Beata Bugyíková PhD.	Member	XXXXXXXXXXXXXX

Link: <https://fsvladislava.sk/>

- opportunities and procedures for participation in student mobility, we do not participate c) rules for observing academic ethics and drawing consequences:

The function of the Controller for the pedagogical activities of the school is established at the St. Elizabeth's University of Applied Sciences. Students of FZaSP, students of SEU St. Elizabeth as well as teachers can provide suggestions and information discreetly in paper form (by mail) to Ing. M Kollár, SEU St. Elizabeth, P.O. Box 104, 810 00 Bratislava, or to the e-mail address xxxxxxxxxxxxxxxx, which can only be accessed by the named person, thus ensuring the anonymity of the submission. Ethical

The Code expresses the basic moral requirements for students of St. Ladislav Faculty of Health Sciences (hereinafter referred to as student) in compliance with the Constitution of the Slovak Republic, Act 131/2002 Coll. FZaSP St. Ladislav and other regulations related to the study at our FZaSP. In applying the Code of Ethics, the students of St. Ladislav University of Higher Education fully exercise SEU rights and respect SEU obligations as defined by the Higher Education Act and the Statute of St. Ladislav University of Higher Education, and have the right to respect the freedom and integrity of SEU personality as a full and distinct partner in all areas of the activities of St. Ladislav University of Higher Education. Directive No. 07/2011, which regulates a uniform procedure for the preparation, registration, storage, access, collection and control of the originality of final, rigorous and habilitation theses at the Faculty of Health and Social Work of St. Ladislav in Nové Zámky (hereinafter referred to as the Faculty of Health and Social Work of St. Ladislav in Nové Zámky). Both ethics and citation technique are important in citation. The ethics of citation determines the way of observing ethical standards in relation to other people's ideas and results contained in other documents and in the literature used. The technique of citation expresses whether and how correctly, according to the standard, the author connects places in the text with the records of documents that are in the list of bibliographic references. In the situations in question, the procedure is in accordance with the Study Regulations and the Rector's Regulations. For more information, see the university's website.



Link: <https://fsvladislava.sk/wp-content/uploads/2022/04/studijnaskusobnyporiadok.pdf>

d) procedures applicable to students with special needs:

FZaSP St. Ladislav Nové Zámky respects students, including students with specific needs. All students are provided with all rights and obligations according to Act No. 131/2002 Coll. on Higher Education and on Amendments and Supplements to Certain Acts, as amended. FZaSP in Nové Zámky to its statute, prescribes other facilities and ensures optimal conditions for the study of both able-bodied students and students with specific needs. The medical fitness requirements for applicants to the health professions are drawn up in accordance with Decree No 364/2009 of the Ministry of Health of the Slovak Republic. §1 Criteria of medical fitness for applicants for health studies. In the situations in question, the procedure shall be in accordance with the Study Regulations and the Rector's Regulations. For more information, please visit the university's website.

Link: <https://fsvladislava.sk/wp-content/uploads/2022/04/studijnaskusobnyporiadok.pdf>

e) student complaints and appeals procedures.

The evaluation of education and teachers by students of the faculty is carried out in accordance with the Principles of Evaluation of Education and Teachers by Students of the University and the anonymity of the evaluator is ensured and students have this opportunity 2 times per academic year. They also have the opportunity to participate in both winter and summer semester evaluations. The evaluation is managed by the University Student Council in collaboration with the Faculty Management. The student representative in agreement with the lecturer on the release of students from teaching. The results of the students' evaluation of SEU learning are subsequently sent by the Vice Dean for External Relations and Development to the heads of the various departments. They shall implement measures aimed at improving the quality of education in SEU departments and subsequently inform the faculty management of the steps taken and the remedial measures taken shall be communicated to the faculty management. At the University of Applied Sciences in Nové Zámky there is a department of the Control Department which directly investigates and solves student complaints. Students' complaints and appeals are submitted through the members of the Student Council of St. Ladislav's Faculty of Physical Education in Nové Zámky during regular meetings with the faculty management. At the departmental level, students communicate SEU concerns through SEU academic advisors, departmental management via personal communication or email communication. The situations in question are handled in accordance with the Study Regulations and the Rector's Regulations. More information is available on the University website.

Link: www.vssvalzbety.sk;

Link: <https://www.vssvalzbety.sk/kontakty/utvar-kontroly>

5. **Information sheets of study programme courses**

In the structure according to Decree No. 614/2002 Coll.

Link: <https://fsvladislava.sk/wp-content/uploads/2022/04/Informacne-listy-predmetov-studijneho-program.pdf>

Link: https://fsvladislava.sk/wp-content/uploads/2022/04/Rocenka2021_fsvladislava.pdf

Links:- <https://www.vssvalzbety.sk/veda/publikacie>

<https://www.vssvalzbety.sk/veda/vedecke-projekty>

<http://www.scopus.org/name/publications/citations>

<https://clarivate.com/webofsciencegroup/solutions/web-of-science/>

<http://cms.crepc.sk/>

6. **The current academic year schedule and the current timetable** (or hyperlink). The current timetable is listed **here**: <https://fsvladislava.sk/rozvrh/>

Schedule for ESL only: <https://fsvladislava.sk/rozvrh/kategoria/fakulta/odbor-osetrovatelstvo/>

Curriculum (approved) for the academic year 2021/2022

Academic Year:	2021/2022
Study programme:	number- Nursing - (Single-subject study, Doctoral P st., external form)
Sum of credits	Study part: 150 credits
Sum of credits	State examinations: 30 credits



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Field of Study:	health sciences
guarantor :	doc. Ľubica Libová, PhD., mim.prof.
Study part	min. 30 credits max. 60 credits
Compulsory subjects	min. 90 Credits

State examinations

Block - Nursing - state examinations									
Shortcut	Name	Act.	Credit	Scope	End.	Vol.	Sem.	Conditionals	Teacher
ODP	Doctoral thesis defence		30		OB				

7. Staffing of the study programme

- a) Person responsible for the implementation, development and quality of the study programme (with position and contact details). prof. PhDr. Ľubica Libová PhD., xxxxxxxxxxxxxxxxx,

<https://www.portalvs.sk/regzam/detail/29307>

Link: https://fsvladislava.sk/wp-content/uploads/2022/04/Rocenka2021_fsvladislava.pdf

- b) List of persons providing profile subjects of the study programme with assignment to the subject with a link to the central register of university staff, with a contact (they can also be listed in the curriculum).

Links:- <https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/publikacie>

<https://www.vssvalzbety.sk/veda/vedecke-projekty>

<http://www.scopus.org/name/publications/citations>

<https://clarivate.com/webofsciencegroup/solutions/web-of-science/>

<http://cms.crepc.sk/>

c)

Name and surname of the teacher	Subjects	Link to CRZ SEU, ID	Contact
prof. PhDr. Ľubica Libová, PhD., MPH	Nursing I., Nursing II., Nursing III., Nursing IV.	https://www.portalvs.sk/regzam/detail/29307 ID: 12194908072	xxxxxxxxxxxxxx
doc. PhDr. Jana Otrubová, PhD.	Didactics in Nursing, Didactics in Nursing,	https://www.portalvs.sk/regzam/detail/12371 ID: 18780576050	xxxxxxxxxxxxxx
doc. PhDr. Gabriela Magyarová, PhD.	Nursing I., Nursing II., Nursing III., Nursing IV.	https://www.portalvs.sk/regzam/detail/12372 ID: 15243827184	xxxxxxxxxxxxxx

- e) Reference to the scientific/artistic and pedagogical characteristics of the persons providing the profile subjects of the study programme.

The scientific/artistic and pedagogical characteristics of the persons providing the profile subjects of the study programme are listed on the website of the university.

Link:

<https://www.vssvalzb>



ety.sk/veda/vupch
(Annex 3 VUPCH)

- f) List of teachers of the study programme with assignment to the subject and link to the central register of university staff, with contact details (may be included in the study plan).
(see Annex 1 - Study plan)
- g) List of thesis supervisors with assignment to topics (with contacts). Doctoral theses defended in the academic year 2020/2021

Name and surname of the supervisor	Title of doctoral thesis
doc. MUDr. Alexander Kiško, CSc.	Physical activity as an important quality of life phenomenon from a nursing perspective
doc. PhDr. Ľubica Derňárová, PhD., MPH	Physical activity as an important quality of life phenomenon from a nursing perspective
prof. PhDr. Lucia Dimunová, PhD.	Analysis of behavioural risk factors as a basis for an educational programme in nursing practice
doc. PhDr. Ľubica Derňárová, PhD., MPH	Health care personalities in conditions concentration camps in the period 1940-1945 and its legacy for the present
doc. PhDr. Štefánia Andráščíková, PhD., MPH	The importance of monitoring the assessment of women's needs in relation to the progression of a high-risk pregnancy

Doctoral theses in progress in the academic year 2021/2022

Name and surname of the supervisor	Title of doctoral thesis
doc. PhDr. Ľubica Libová PhD.	Care management of patients with Dg. sectio caesarea
prof. PhDr. Ľudmila Matulníková, PhD.	Continuity in primary and community care in midwifery
doc. PhDr. Mária Šupinová, PhD	The effect of physical therapy on the quality of life of patients with chronic lumbar back pain
doc. PhDr. Jana Otrubová, PhD.	The nurse's role in follow-up care
doc. PhDr. Jana Otrubová, PhD.	Expert and lay public perspectives on the COVID 19 pandemic
PhDr. Lívia Kollárová, PhD.	Nursing care management after trauma
prof. PhDr. Mária Kilíková, PhD.	Healthcare safety as a requirement of nursing education and practice
PhDr. Bc. Ľubica Rybárová, PhD.	Work efficiency of health workers in the context of a crisis situation
Dr.h.c. MUDr. Vladimír Krčmery, CSc., Dr.Sc.	Monitoring the quality of reprocessing of endoscopic technique by a nurse in gastroenterology
prof. PhDr. Mgr. Monika Jankechová, PhD.	Application of podiatry in nursing practice

- h) Reference to the scientific/artistic and pedagogical characteristics of the thesis supervisors.
Link: <https://fsvladislava.sk/studijne-odbory/osetrovatelstvo/#section-83f73ce-5>
- i) Student representatives who represent the interests of students in the study programme (name and contact details).
PhDr. Iveta Nagyová xxxxxxxxxxxxxxxxxxxxxx



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- j) Study programme advisor (with contact details and information on access to advice and timetable).
PhDr. Zuzuana Nagy Gažová mobile: email: xxxxxxxxxxxxxxxxxxxx
University of Health and Social Work St. Elizabeth Bratislava, n. o. Faculty of Health and Social Work St.
Ladislav Nové Zámky
Page Clock:
Study field: nursing and midwifery, en.year 2020/2021 Monday:
administration - non-page day
Tuesday: administration - non-page day
Wednesday: 09:00h - 11:00h from 13:00h -
15:00h Thursday: 09:00h - 11:00h 13:00h -
15:00h
Friday: 09:00h - 11:00h Administration - non-page

- k) Other study programme support staff - assigned study officer, careers advisor, administration, accommodation office, etc (with contacts).

Study Officer - Secretary - PhDr. Zuzana Nagy Gažová mobile: xxxxxxxxxxxxxxxxxxxx; email:
xxxxxxxxxxxxxxxxxxxx IT Administrator - Ing. Róbert Kovacs mobile: xxxxxxxxxxxxxxxxxxxx email:
xxxxxxxxxxxxxxxxxxxx
IT Administrator - Štefan Lengyel mobile: xxxxxxxxxxxxxxxxxxxx email: xxxxxxxxxxxxxxxxxxxx

8. Spatial, material and technical provision of the study programme and support

- a) List and characteristics of the study programme classrooms and SEU technical equipment with assignment to the learning outcomes and subject matter (laboratories, project and art studios, studios, workshops, interpreter's booths, clinics, seminars, science and technology parks, technology incubators, school enterprises, practice centres, training schools, teaching and training facilities, sports halls, swimming pools, sports grounds). The material and technical provision of the workplace is in accordance with the needs to ensure an effective educational process in the study field of nursing. The teaching rooms are equipped with computer technology, data projectors, whiteboards, sound systems, Internet access and a copying service is also available to students. Students have access to a computer room, which is equipped with PC technology and Internet access. At the same time, students can work in the computer room on 8 PCs with Internet access on weekdays and Saturdays. The Faculty of Health and Social Work of St. Ladislav in Nové Zámky currently has a teaching base in 3 premises (capacity 15, 50, 250) of the University Hospital with Polyclinic in Nové Zámky and in 4 professional classrooms of the building of the Secondary Medical School - Egészségügyi Kózpiskola in Nové Zámky (capacity 10, 10, 40, 40). The modern teaching rooms are equipped with computer technology, data projection, blackboards, sound systems, Internet access and a photocopying service is also available to students. Students have access to 1 computer room, which is equipped with PC technology and Internet access. At the same time, students can work in the computer room on 8 PCs with Internet access on weekdays and Saturdays. The teaching facilities also allow access for students with specific needs and are satisfactory from the point of view of hygiene, fire safety and individual health and safety at work. The site also allows for wheelchair access and adequate parking. The lecture rooms are primarily used for the nursing course. The University fulfils the criteria in terms of space, material, technical and informational support for the study programme as set out in the documents. In the coming years, the university lecturers will continue to actively create, search, expand and supplement the library collection with SEU own publications, textbooks, monographs, scripts, proceedings of organised conferences. The information and communication technology equipment of the University meets the criteria for the study programme. As a prerequisite for the sustainability of its fulfilment in the following years, there is a regular technical and security check of the premises of the SEU, the material and technical equipment of the SEU and the information security of the SEU, namely: computers, laptops and data projectors, printers, multifunctional devices, scanners, overhead projectors, shredding machines, cutting and binding equipment, Internet connection, interactive whiteboard. The University plans to continue to expand and improve its information technology access offerings, as evidenced by the introduction of an online learning system. If we maintain this trend, we will certainly be able to respond effectively to the increasing demand for access to information technology, and we also plan to consolidate the individual student systems so that each student has only one email address with which to log in wherever they are allowed access rights. Space rental agreements are published in the central registry.
Link: <https://fsvladislava.sk/studijne-odbory/osetrovatelstvo/#section-83f73ce-4> (Materials tab)
Link: <https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>



- b) Characteristics of information provision of the study programme (access to study literature according to course information sheets), access to information databases and other information resources, information technologies, etc.).

The modern teaching spaces of the workplaces are equipped with computer technology, data projection, sound systems, Internet access and a copying service is also available to students. Nursing students have access to a computer room, which is equipped with PC technology and Internet access. At the same time, students can work in the computer room on 10 PCs with Internet access on weekdays and Saturdays. Permanent access to the Internet via server and wifi is provided. Students also have access to the Internet in the Medical Library of the University Hospital in Nové Zámky. The students of the nursing field of study use the alternative mediated by the university teachers to obtain materials authored by SEU teachers and to study through information and communication technologies. At the workplace in Nové Zámky, the information provision of the study programme consists of 20 laptops, 8 data projectors, 6 printers, including 3 multifunction printers, 3 scanners, 2 televisions, 1 sound system, 1 video. Library services are available for employees and students of the Faculty of Health and Social Work of St. Ladislav in the place of the seat of the Institute, i.e. in Nové Zámky, as well as in the main library of the University of St. Elizabeth in Bratislava. For the needs of nursing students, the Faculty of Health and Social Work of St. Ladislav's Faculty contracts library and information services with the Medical Library of the Faculty of Nursing and Social Work in Nové Zámky, which meets the criteria of higher education libraries in terms of equipment. The Medical Library at the FNsP in Nové Zámky has at its disposal professional book titles in the number of 17,000 copies and professional periodicals in the number of

approximately 4220, is equipped with modern library and information software. Library activities include lending, information, consulting, reprographic and promotional services. The library collection is up-to-date, provides study literature listed in the information sheets of compulsory and compulsory elective courses for the study field of nursing, its capacity is comparable in the market of library services provided by other entities. Library services are available on weekdays from 8.00 to 15.00, the library collection is regularly updated with bibliographic resources. Students have access to a study room with a capacity of 15 seats, access to the Internet, as well as ensuring the accessibility of the aforementioned facilities for students with specific needs.

The library fulfils its mission as follows:

- systematically builds, professionally processes, preserves and makes accessible the library and information collection of domestic and foreign literature in print form,
- provides library and information services to students of all forms of study, teachers and scientific researchers, employees of the FNsP Nové Zámky, the reading public,
- is a bibliographic, coordinating and advisory workplace of SEUs, which guarantees the registration of publications and responses to them,
- provides educational activities by organizing courses, excursions focused on working with domestic and foreign information sources, with publicly accessible catalogues.

The department cooperates with the editorial centre in the main library of the university and also with the library of the University Hospital Nové Zámky. Up-to-date information about the library can be obtained on the homepage of the libraries, which is continuously updated at:

Link: <http://www.vssvalzbety.sk/kniznica>;

<https://www.vssvalzbety.sk/veda/publikacie>

Information Technology

Information Systems (IS)

During the period 2015 - 2020, several new and upgraded existing IS of the University were deployed providing information for management resistance in the following areas:

- Student Records - The Academic Information System (AIS) is currently used for both student records and records of learning outcomes. In addition to learning outcomes, it also contains records of final papers, timetable and student registration. At the same time, the AIS provides data for the Central Register of Students and the Central Register of Final Papers. At management level, the AIS serves as a source for reporting on teaching and for measuring the educational performance of the departments and SEU study offer.
 - DOC (document management system) serves as an authorized zone for employees and students of the university and together with the intranet part of the website provides access to current documents (internal regulations of the university and faculty, forms, decisions of the rector, deans (e.g. in the field of scholarships), software (licensed and freely available), working materials of management units, etc.
 - E-learning systems to support teaching and project support The external presentation of the University is provided by its website.
- c) Characteristics and scope of distance learning applied in the curriculum with assignment to courses. Approaches, manuals of e-learning portals. Procedures for transition from full-time to distance learning.



E-learning systems

Educational system EDU - E-learning portal E-learning systems

The EDU educational system - E-learning portal of SEUs provides automatic access to all students and lecturers of SEUs. It implements support for all subjects and sharing of learning materials for students. It supports easy submission of assignments and assignments and provides clear communication in forums. Has sophisticated online knowledge testing capabilities. Distance education is provided by an in-house online learning system called ELIX and WEBEX which has been prepared only for the needs of the University. The system enables real-time lecturing with active feedback as well as providing feedback and opinions of students through surveys. The system also allows for individual testing in the form of a test, where it is possible to prepare a different test for each student at a specific time.

Link: <https://elix.seuniversity.eu>

- d) Partners of the university in the provision of educational activities of the study programme and characteristics of SEU participation.

FN Nové Zámky ul. Slovenská 11/A, 94001 Nové Zámky,

- e) Characteristics on social, sporting, cultural, spiritual and social opportunities.

The hospital also includes the Chapel of Divine Mercy. It is located on the ground floor in the vestibule of the monoblock. The chapel can be used by the students of the St. Ladislaus St. Ladislaus University in Nové Zámky. It was opened and consecrated on 12.09.2002. Its

The main objective is to provide pastoral care and spiritual assistance to students, teachers, staff of the N. Zámky Hospital and the general public, whether patients or family members accompanying them to the examination.

Link: <https://www.nspnz.sk/nemocnica-kaplnka-bozieho-milosrdienstva-fnsp-nz/>

- f) Opportunities and conditions for students to participate in mobility and internships (with contact details), guidelines for applying, rules for recognition of this learning.
<https://www.vssvalzbety.sk/projekty>

9. Required abilities and prerequisites of the candidate for the study programme

- a) Required competences and prerequisites for admission.

The basic condition for admission to doctoral studies is a second degree in nursing. On the basis of a written application, the student is invited to take an entrance examination.

The entrance examination for doctoral studies consists of: the student must pass an entrance examination in a world language (AJ, NJ, RJ,) - a written test, - a professional oral examination of the relevant field of study, - a presentation and defence of the dissertation project - the title of the thesis, the focus of the theoretical part, the objectives of the thesis, the methods of the thesis, the expected outputs, the benefits and the significance of the thesis, so that they correspond to the requirements of the relevant field of study. The thesis must be supervised by a supervisor or a specialist supervisor approved by the Scientific Council. Admission to the third cycle of studies is governed by Act No 131/2002 Coll. on Higher Education, as amended, §56 paragraph (3) - The basic condition for admission to doctoral studies is a second cycle of higher education.

Link: <https://fsvladislava.sk/studijne-odbory/osetrovatelstvo/#section-83f73ce-4>

Link:

<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/bratislava/smernice/studijnaskusobnyporiadok.pdf>

- b) Admission procedures.

General information about the admission procedure:

The basic condition for admission to doctoral studies is a second degree in nursing. On the basis of a written application, the student is invited to take an entrance examination. **The entrance examination for doctoral studies consists of:** the student must pass an entrance examination in a world language (AJ, NJ, RJ,) - a written test, - a professional oral examination of the relevant field of study, - a presentation and defence of the dissertation project - the title of the thesis, the focus of the theoretical part, the objectives of the thesis, the methods of the thesis, the expected outputs, the benefits and the significance of the thesis, so as to correspond to the requirements of the relevant field of study. The thesis must be supervised by a supervisor or a specialist supervisor approved by the Scientific Council. Admission to third-level studies is governed by Act No 131/2002 Coll. on higher education in the sense of later regulations, §56 paragraph (3) - The basic condition for admission to doctoral studies is a university education of the second degree. In the selection of admission to study, the St. Elizabeth University of Health and Social Work and St. Ladislaus Faculty of Nursing in Nové Zámky has criteria that take into account the applicant's - doctoral student - activity in the field of nursing, his/her activity in teaching as well as his/her contribution to the development of nursing as a scientific discipline.

Conditions of admission for PhD applicants:



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1. The candidate is a graduate of a master's degree in nursing.
2. Successful completion of the admissions procedure, consisting of
 - from an oral examination, aimed at verifying the knowledge of nursing, the ability to work scientifically,
 - from the discussion on the focus and methods of the envisaged scientific work
 - World language examinations (AJ, NJ or RJ).

Acceptance of the study conditions.

Successful completion of the rigorous rigorous procedure during the doctoral studies.

The requirements for applicants and the way they are selected ensure that applicants with the necessary skills and aptitudes are admitted to study

Pursuant to Section 58(6) of the Higher Education Act, the dean decides on admission to study a study programme implemented by a faculty. The Rector decides on admission to study a study programme run by a higher education institution. Link: <https://fsvladislava.sk/studijne-odbory/osetrovatelstvo/#section-83f73ce-4>

Link:

<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/bratislava/smernice/studijnaskusobnyporiadok.pdf>

c) Table 7 Recent admissions results.

External	2016	2017	2018	2019	2020 n/%	Total n/%
Number of submissions Applications					n=15 100%	n=15 100%
Number of admissions					n=10	n=10
Number of Enrolled					n=10	n=10

From 2020, doctoral studies at the St. Ladislav Faculty of Medicine in Nové Zámky

10. Feedback on the quality of education provided

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

a) Procedures for monitoring and evaluating students' views on the quality of the study programme.

The quality of the study programme is evaluated 2 times per academic year in the form of a questionnaire. Reports are available. Link: <https://fsvladislava.sk/wp-content/uploads/2022/04/novelizovanydotaznik-kvalita.pdf>

Link: <https://fsvladislava.sk/wp-content/uploads/2022/04/Tabulka-kvality-21-vhodnotenie-1.pdf>

Rector's Measures No.4/2013 Rules for approval and quality control of study programmes and study plans

Rector's Measures No.3/2013 Quality Assurance and Evaluation of Higher Education Institutions

Rector's Measures No.2/2013 Evaluation of the quality of HE teachers at St. Elizabeth's University of Applied Sciences and tools for SEU motivation, developed in accordance with the Principles of the University's policy on the internal quality assurance system KVS A3 and A6, in relation to the objective No.3 "Quality assurance of university teachers", in the section KVS B3.

Rector's Measures No.1/2013 principles of practical implementation of the "Policy of the University to ensure the internal quality system"

Directive No.2/2013 on the introduction and use of the internal quality system according to §87 and Act 131 Coll. on Higher Education

Links: <https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<http://alumni.vssvalzbety.sk/dotaznik>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>



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- b) Results of student feedback and related measures to improve the quality of the study programme.
Done on an ongoing basis every 6 months. Reports are available.
Link: www.vssvalzbety.sk
Link: <https://www.vssvalzbety.sk/o-nas/vyrocnna-sprava>
Links: <https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>
<https://www.vssvalzbety.sk/o-nas/vyrocnne-a-hodnotiace-spravy> <https://www.vssvalzbety.sk/o-nas/kontrola>
<http://alumni.vssvalzbety.sk/dotaznik>
- c) Results of alumni feedback and related measures for improving the quality of the study programme.
Done on an ongoing basis every 6 months. Reports are available.
Link: www.vssvalzbety.sk
Link: <https://www.vssvalzbety.sk/o-nas/vyrocnna-sprava>
Link: <https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>
<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>
- 11. Links to other relevant internal regulations and information relating to the study or the student's study programme (e.g. study guides, accommodation regulations, fee guidelines, student loan guidelines, etc.).

University Study Regulations

Link: <https://fsvladislava.sk/wp-content/uploads/2022/04/studijnaskusobnyporiadok.pdf>

Tuition fees and study-related fees

Link: <https://fsvladislava.sk/wp-content/uploads/2022/04/Smernicarektoraopoplatkoch20222023.pdf>

Loans from the Education Support Fund

Scholarships

Link: <https://fsvladislava.sk/wp-content/uploads/2022/04/Stipendijny-poriadok.pdf>

Other internal regulations are available on the school website.

Link: <https://fsvladislava.sk/tlaciva-na-stiahnutie/>

Long term plan : <https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

Domestic and foreign accreditations : <https://www.vssvalzbety.sk/o-nas/akreditacie>

Achievements of SEU : <https://www.vssvalzbety.sk/o-nas/uspechy-vs>

Application of graduates of SEU and SEU evaluation by employers : <https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

Internal system of SEU: <https://www.vssvalzbety.sk/o-nas/vnutorny-system>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/xZosladenieP.pdf>



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Annex 1 - Study plan

UNIVERSITY OF HEALTH AND SOCIAL WORK ST.
ALZBETH, N. O.
BRATISLAVA



Ročný študijný plán a hodnotenie doktoranda v externej forme studiaia / Annual study plan and evaluation of an Inceptor in external study form

Name and surname, title of doctoral student /

Name and surname, Title of the doctoral student:

Študijný program / Study program: 7.4.1. Ošetrovateľstvo / Nursing

Nástup na doktorandské studiaium / Admission to doctoral studies:

Školiteľ / Supervisor:

Thesis topic:

PEDAGOGICKÁ ČINNOST / PEDAGOGICAL ACTIVITIES	CREDITS / CREDITS	
Teaching at University (24 hours/year) / Student's education activity (24 hr/year)	10	
Management bc. and dipl. theses and ŠVOČ (max. 24 credits/year) / Supervision of Bc. thesis, rigorosum thesis	8 per student /	
and student's scientific activities (papers) (max. 24 credits/year)	student	
Vypracovanie oponentských posudkov (Bc., Mgr.) max. 4 students/year (max.12 kreditov) / Supervision of students/opponent reviews (Bc. or MSc. Thesis) max. 4 students/year (max.12 credits)	3 per student / student	
Co-author of study literature	10	
	total / tota	

ŠTUDIJNÁ ČINNOST / STUDY ACTIVITIES	CREDITS / CREDITS	
Absolvovanie povinných prednášok / Participation in obligatory lectures	4	
Individuálne štúdium vedeckej literatúry / Individual study of literature	5 year / year	
Zahraničný študijný - výzkumný pobyt na VŠ pracovisku - 3 mesiace / Foreign study - research stay at a university workplace - 3 months	15	
Rigorózná zkouška z disciplín (performed during PhD. study) / doctoral (rigorosum) examination	10	
	total / tota	

VEDECKÁ ČINNOST / RESEARCH ACTIVITIES	CREDITS / CREDITS	
Active participation in a conference/seminar	10	
Passive participation in a conference/seminar	5	
Co-participation in a congress organisation	10	
Participation in scientific grant project / Research activities (grants, projects)	20	
	total / tota	

PUBLISHING ACTIVITIES / PUBLICATION ACTIVITIES	CREDITS / CREDITS	
A scientific or professional publication in a foreign carentented/non-carented journal (during study min. 1 publication) / Publication in a foreign ICI-registered / nonregistered journal (during the study at least 1 publication)	30/25	
Publikácia vedecká vai odborná v dom dom dom dom dom dom dom karentovanom / ne nekarentovanom časopise / Publication in a domestic ICI-registered / nonregistered journal	20/10	
Publikácia v zahraničnom zborníku / Publication in a foreign (congress) proceeding	20	
Publikácia v domácom zborníku / Publication in a domestic (congress) proceeding	15	
Citations zahraničné / domáci / Citations (foreign, domestic)	15/10	
	total / tota	

Exam z cudzieho jazyka / Foreign language examination	10	
Dizertačná zkouška / Dissertation examination	20	
Obhajoba záverečnej dizertačnej práce / Defense of the final dissertation	30	
NUMBER OF CREDITS OBTAINED PER PERIOD / NUMBER OF CREDITS OBTAINED PER PERIOD:	total / total	



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University of Health and Social Work St. Elizabeth, Bratislava
Faculty of Health and Social Work St. Ladislav, Nové Zámky ul.
Slovenská 11/A, 940 34 Nové Zámky

Study programme: nursing
III. degree (doctoral) - external form, 4-year

Subjects that form the core of the study programme:

COMPULSORY SUBJECTS

Nursing I., II., III., IV. Statistics

in Nursing I., II.

Research in Nursing I., II., III., IV.

COMPULSORY ELECTIVE SUBJECTS

Didactics in nursing

Legal and ethical aspects of scientific work

(If a student wishes to take both courses, he/she may also choose to take both compulsory electives).

Foreign language - language exam - language is not taught

1st year - winter semester (1st semester)

Subject	Credits	Type of subject	Hourly P/S/C subsidy	Teacher
Research in Nursing I.	5	P	2/1/0	prof. PhDr. Bc. Ľudmila Matulníková, PhD.
Nursing I.	5	P	2/1/0	prof. PhDr. Mgr. Monika Jankechová, PhD. , prof. PhDr. Ľubica Libová, PhD.
Statistics in Nursing I.	5	P	1/2/0	prof. PaedDr. Miroslav Paľun PhD.
Legal and ethical issues	1	PV	1/1/0	prof. MUDr. Eva Grey, PhD.
Didactics in nursing	1	PV	1/1/0	doc. PhDr. Jana Otrubová, PhD.
Total credits	16			

Abbreviations: P = compulsory course, PV = compulsory elective course, P/S/C = lecture/seminar/exercise

I. year - summer semester (2nd semester)

Subject	Credits	Type of subject	Hourly P/S/C subsidy	Teacher
Research in Nursing II.	5	P	2/1/0	prof. PhDr. Bc. Ľudmila Matulníková, PhD.
Nursing II.	5	P	2/1/0	prof. PhDr. Mgr. Monika Jankechová, PhD. , prof. PhDr. Ľubica Libová, PhD.
Statistics in Nursing II.	5	P	1/2/0	prof. PaedDr. Miroslav Paľun PhD.
Legal and ethical issues	1	PV	1/1/0	prof. MUDr. Eva Grey, PhD.
Didactics in nursing	1	PV	1/1/0	doc. PhDr. Jana Otrubová, PhD.
Total credits	16			



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II. year - winter semester (3rd semester)

Subject	Credits	Type of subject	Hourly P/S/C subsidy	Teacher
Research in Nursing III.	5	P	2/1/0	prof. PhDr. Bc. Ľudmila Matulníková, PhD.
Nursing III.	5	P	2/1/0	prof. PhDr. Mgr. Monika Jankechová, PhD. , prof. PhDr. Ľubica Libová, PhD.
Total credits	10			

Abbreviations: P = compulsory course, PV = compulsory elective course, P/S/C = lecture/seminar/exercise

II. year - summer semester (4th semester)

Subject	Credits	Type of subject	Hourly P/S/C subsidy	Teacher
Research in Nursing IV.	5	P	2/1/0	prof. PhDr. Bc. Ľudmila Matulníková, PhD.
Nursing IV.	5	P	2/1/0	prof. PhDr. Mgr. Monika Jankechová, PhD. , prof. PhDr. Ľubica Libová, PhD.
Total credits	10			

Abbreviations: P = compulsory course, PV = compulsory elective course, P/S/C = lecture/seminar/exercise

Number of teaching weeks per semester: 14; 1 credit (ECTS): 25 hours; 5 ECTS (student load 125 h = 28/97)

Total credits: 1st year: 32, 2nd year: 32, = 64, i.e. 1600 hours.

Total: 448 hours = 18 credits (student load 1600 hours = 1152 supervised self-study, project and seminar work/448 h for lectures, of which 336 h for compulsory, 112 h for compulsory elective courses).



Annex 2 - Course information sheets

COMPULSORY SUBJECTS

Nursing I., II., III., IV. Statistics
in Nursing I., II.
Research in Nursing I., II., III., IV.

COMPULSORY ELECTIVE SUBJECTS

Didactics in nursing
Legal and ethical aspects of scientific work

University: St. Elizabeth University of Health and Social Work in Bratislava	
Faculty: Faculty of Health and Social Work of St. Ladislav, Nové Zámky	
Subject Code:	Course name: Nursing I., II.
Type, scope and method of educational activities:	
Type: external form	
Scope: 2/1/0, 2 hours per week (28 hours/semester)/1 hour per week (14 hours/semester)/0	
Method of educational activities: lecture, full-time and distance learning	
Number of credits: 5 credits	
Recommended semester/trimester of study:	
External form: 1st year: winter and summer semesters (1st and 2nd)	
Level of study: 3rd degree	
Prerequisite courses: nursing, psychology, sociology, nursing theory	
Prerequisites for the course: active participation in lectures and participation in discussions	
Learning outcomes:	
After completing the course, the student will acquire a systematic view of the phenomena of nursing and will acquire the skill to confront scientific knowledge with real reality.	
Learning outcomes:	
After completing the course, the student is able to:	
• demonstrate and discuss a systematic approach to problems in nursing science • generalise and analyse individual theoretical backgrounds • make decisions about interventions to address nursing problems based on scientific evidence • collaborate with other scientific disciplines in the field of scientific constructs • analyse theories and conceptual models on specific case studies	
Brief outline of the course:	
A systems approach in a strategy for maximizing nurses' potential in interprofessional practice The cognitive structure of nursing as a science Paradigm as a fundamental level of the cognitive structure of nursing Horizontal and vertical structure of the paradigm. The transdisciplinary paradigm and the disciplinary paradigm of nursing. Conceptual models used to analyse population health and behaviour Nursing as a science and art in the humanities network Adaptation in the human developmental continuum as a nursing problem Systems theory in nursing practice Symbolic interactionism in Riehl's theory of nursing care The process of integration and macrosocietal factors in Levin's conception of the model	
Recommended reading:	
ALLIGOOD, M.R, TOMEY, A.M. 2006. Nursing Theory: Utilization & Application. Mosby Elsevier, 2006. ISBN 0323031331.	
AGGLETON, F., CHALMERS, H.2000. Nursing Models and Nursing Practice. Second edition. London: MACMILLAN PRES LTD, 2000. 210 P. ISBN 0-333-4822-9 .	
BERTALANFFY, L. 1972. Man the robot and thinking. Prague, Svoboda Publishing House 1972. 184 p. ISBN 25-055-72 .	
ĐAČOK, J.2009. The terminal phase of human life. Edition. Dobrá kniha Trnava. 2009. ISBN 978-80-7141-648-7.	
FAGGIONI, M. P. 2007. Life in our hands . Spišské Podhradie, 2007. ISBN 978-80-89170-25-8.	



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JANOSIKOVÁ, E.H., DAVIESOVÁ, J. 1999. Psychiatric nursing care. Martin, OSVETA 1999 551 p. ISBN 80-8063-017-8.

CHARVÁT, J. 1970. Life, adaptation and stress. Prague, Avicenum 1970. 136 p. ISBN 08-044-70.

KOZIEROVÁ, B., ERBOVÁ, G., OLIVIEROVÁ, R. 1995. Nursing 2. Martin: Osveta, 1995. 1474 p. ISBN 80-217-0528-0.

KOMÁREK, K. 2005. Introduction to bioenergetic phenomena. Martin, Osveta Publishing House 2005. 155 p. ISBN 80-8063-196-4.

LANGE, O. 1966. The whole and development in the light of cybernetics. Prague, Svoboda Publishing House 1966. 128s. ISBN 25-117-66 02/6.

LUDEWIG, K. 1992. Systemic therapy, foundations of clinical theory and practice. Prague, Published by the Institute for Systemic Experience 1992. 125 p. ISBN 80-901710-0-1.

MUNICH DECLARATION. 2000. Copenhagen, WHO Regional Office for Europe. 2000. 36 p.

MADSEN, K.B. 1979. Modern theories of motivation. Prague: Academia, 1979. 468 p. ISBN 99-00-00625X.

NEMČEKOVÁ, M. ET AL. 2004. Patients' rights. Martin, Osveta Publishing House 2004. 213 p. ISBN 80-8063-162-X.

NIGHTINGALE, F. 1874. A book on the treatment of the sick. Prague. OTTO 1874.

NANDA. 2005. Nursing Diagnoses & Classification 2005 - 2006. Philadelphia: NANDA International, 2005. 291 pp. ISBN 0963704249.

NANDA International Nursing diagnoses: definitions and classifications: 2018-2020. 11th ed. Thieme Publishers, 2017. 512 pp. ISBN: 978-1-62623-929-6.

RENPERING, K., TAYLOR, S. 2003. Self - Care Theory in Nursing. Springer Publishing Company 2003. ISBN 0-8261-1725-2.

SALVAGE, J. 1995. Nursing in action. Bratislava, Publishing house C.S.M. 1995. 111 s. ISBN 80-967081-2-0

SELYE, H. 1966. Life and stress. Bratislava, Obzor, 1966. 460s. 65-093-66.

WORLD HEALTH ORGANIZATION'S TOOLKIT FOR NURSES AND MIDWIVES 1,2: Bratislava, Slovak Chamber of Nurses and Midwives 2003. 455 p. ISBN 80-967818-5-5.

ŠKRLOVÁ, M., ŠKRLE, P. 2003. Creative nursing management. 2003. 477 p. ISBN 80-7172-841-1.

SMITH, M.J., LIEHR, P.R. 2003. Middle Range Theory for Nursing. New York: Springer, 2003. 221 pp. ISBN 0826119158.

ŽIAKOVÁ, K. ET AL. 2003. Nursing theory and research. Martin: Osveta, 2003. 319 p. ISBN 80-8063-131-X.

ŽIAKOVÁ, K., JAROŠOVÁ, D. ET AL. 2005. Nursing conceptual models and theories. Ostrava: Faculty of Health and Social Sciences, University of Ostrava, 2005. 222 p. ISBN 80-7368-068-8.

WILSON, E.O. 1999. Consilience unity of knowing. Prague. Lidové noviny Publishing House 1999. 379 p. ISBN 80-7106-321-5.

Language required for the course: slovak language, english language

Notes:

80% attendance at lectures

Evaluation of subjects

Total number of students assessed: the actual number of students assessed from the introduction of the course to its last update

A	B	C	D	E	Fx
a	b	c	d	e	f

The percentage of assessed students who obtained a grade of A, B, ...

FX. The total of a, b, c, d, e, f is 100. If a student earns an FX in one year and a D grade the next time he or she enrolls in the course, both grades will be taken into account.

Teacher: prof. PhDr. Mgr. Monika Jankechová, PhD., prof. PhDr. Ľubica Libová, PhD.

Date of last change: 28. 08. 2023

Approved by: prof. PhDr. Ľubica Libová, PhD.

University: St. Elizabeth University of Health and Social Work in Bratislava

Faculty: Faculty of Health and Social Work of St. Ladislav, Nové Zámky

Subject Code:

Course title: Nursing III.



Type, scope and method of educational activities:

Type: external form

Scope: 2/1/0, 2 hours per week (28 hours/semester)/1 hour per week (14 hours/semester)/0

Method of educational activities: lecture, full-time and distance learning

Number of credits: 5 credits

Recommended semester/trimester of study:

External form: 2nd year - winter semester (3rd)

Level of study: 3rd level of study

Prerequisite: 0

Prerequisites:

Lecture:

During the semester, the student takes a written test on selected topics = max. 20 points (student preparation = 10 hours). The student's success rate must be at least 61%.

A - 100 - 91 %

B - 90 - 81 %

C - 80 - 73 %

D - 72 - 66 %

E - 65 - 61 %

Fx - 60 % or less

Seminar:

The student will formulate a research question using the PICO (t) form and search for and create a hierarchy of evidence for the question = 30 points max (student preparation = 10 hours). The student will develop and present a hierarchy of evidence in the form of a visual presentation in Microsoft PowerPoint of 12-14 slides = max. 10 points (10 hours of student work).

The student researches and analyzes a specific clinically recommended practice in the clinical focus area of previous or current nursing practice = 30 points maximum (student preparation = 20 hours). As part of the research project, the student will develop and present an analysis of a clinically recommended practice in the form of a visual PowerPoint presentation of 12-14 images = max. 10 points (10 hours of student work).

The final grade is calculated as the sum of the points obtained for the written test and the presentations in the seminars. Credit will not be awarded if the student scores less than 50 points.

Final assessment:

A - 100 - 91 %

B - 90 - 81 %

C - 80 - 73 %

D - 72 - 66 %

E - 65 - 61 %

Fx - 60 % or less

Learning outcomes:

Upon completion of the course, the student will have the skill to formulate a clinical question using the PICO (T) format.

- Explain the basic concepts related to evidence-based practice.
- Formulate clinical questions using the PICO (T) format.
- Search and evaluate evidence in relevant databases.
- Implement individual principles of evidence-based practice on selected problems in nursing.



Brief outline of the course:

Lecture

Evidence Based Practice (EBP) - definitions of basic concepts related to EBP. History of EBP. Overview of the different phases of the EBP process. Sources of EBP information - databases, EBP organisations and journals. Hierarchy and quality assessment of evidence. Systematic reviews and meta-analyses. Clinical decision making and application of evidence-based practice principles in clinical practice. Clinically recommended practices. Applying evidence to clinical practice. Use of models and strategies for evidence-based practice. Using evidence-based practice guidelines: tools for practice improvement. Generating evidence through quantitative and qualitative research and outcomes management. Writing a successful grant proposal for funding research and outcomes management projects. Disseminating evidence. Creating a vision: motivating change for evidence-based practice in individuals and organisations. Implementing research evidence into practice: the best evidence for answering clinical questions.

Seminar:

Formulating a clinical question through PICO (T). Searching for evidence in nursing.

Analysis of selected clinical guidelines.

Application of EBP principles to selected problems in nursing.

Presentation of papers on EBP and EBN.

Recommended reading:

ŽIAKOVÁ K. et al. 2009. Nursing: Theory and scientific research. 2nd ed. Martin: Osveta, 2009. 319 s. ISBN 978-80-8063-304-2.

GREENHALGH T. 2003. How to work with scientific publications: the basics of evidence-based medicine: Prague: Grada. 2003.

KASAL P., SVAČINA, Š. 2001. Internet and medicine. Prague: Grada. 2001.

LEVIN R., FELDMAN H. 2006. Teaching Evidence - Based Practice in Nursing. NY: 2006.

ISBN 0-

8261-3155-7.

MELNYK BM, FINEOUT-OVERLHOLT, E. 2011. Evidence-Based Practice in Nursing & Healthcare: A Guide to Best Practice. Lippincott Williams & Wilkins; Second edition, p. 624.

NANDA International Nursing diagnoses: definitions and classifications: 2018-2020. 11th ed. Thieme Publishers, 2017. 512 pp. ISBN: 978-1-62623-929-6.

BERMAN, A., SNYDER, S. 2012. Kozier & Erb's Fundamentals of Nursing. 9th Edition. Pearson, 2012. ISBN 978-0-13-261137-4.

ACKLEY, B. J. - LADWIG G. B. 2008. Nursing Diagnosis Handbook: An Evidence - Based Guide to Planning Care. 8th Edition, Missouri : Mosby, Inc., 2008.

Language required for the course: slovak

Notes:

80% attendance at lectures

90% attendance at seminars

Evaluation of subjects

Total number of students assessed: the actual number of students assessed from the introduction of the course to its last update

A	B	C	D	E	Fx
a	b	c	d	e	f

The percentage of assessed students who obtained a grade of A, B, ... FX.

The total of a, b, c, d, e, f is 100. If a student earns an FX in one year and a D grade the next time he or she enrolls in the course, both grades will be taken into account.

Teacher: prof. PhDr. Mgr. Monika, Jankechová, PhD., prof. PhDr. Ľubica Libová, PhD.

Date of last change: 28. 08. 2023

Approved by: prof. PhDr. Ľubica Libová, PhD.

University: St. Elizabeth University of Health and Social Work in Bratislava

Faculty: Faculty of Health and Social Work of St. Ladislav, Nové Zámky

Subject Code:

Course title: Nursing IV.



Type, scope and method of educational activities: Type: external form Scope: 2/1/0, 2 hours per week (28 hours/semester)/1 hour per week (14 hours/semester)/0 Method of educational activities: lecture, full-time and distance learning
Number of credits: 5 credits
Recommended semester/trimester of study: External form: 2nd year - summer semester (4th)
Level of study: 3rd degree
Prerequisite courses: nursing, psychology, sociology, nursing theory
Prerequisites: active participation in the lecture and participation in the discussion
Learning outcomes: The aim of the course is to acquire a systematic view of nursing phenomena and to learn to confront scientific knowledge with real reality. Learning outcomes: After completing the course, the student is able to: • demonstrate and discuss a systematic approach to problems in nursing science • generalise and analyse individual theoretical backgrounds • make evidence-based decisions about interventions to address nursing problems • collaborate with other scientific disciplines in the field of scientific constructs • analyse theories and conceptual models
Brief outline of the course: The place and function of the model in relation to theory and empirics Value theory and its influence on human behaviour in health and illness The impact of structural functionalism on health and illness in King's model Stress theory, regulatory mechanisms promoting health protection in nursing models A psychosomatic model based on ontological reality in the application of the nursing models of Barnard, Mercer A heuristic approach to the model of art in Wiedenbach's prescriptive theory A personalistic perspective on the concept of person in nursing
Recommended reading: ALLIGOOD, M.R, TOMEY, A.M. 2006. Nursing Theory: Utilization & Application. Mosby Elsevier, 2006. ISBN 0323031331. AGGLETON, F., CHALMERS, H. 2000. Nursing Models and Nursing Practice. Second edition. London: MACMILLAN PRES LTD, 2000. 210 P. ISBN 0-333-4822-9 . BERTALANFFY, L. 1972. Man the robot and thinking. Prague, Svoboda Publishing House 1972. 184 p. ISBN 25-055-72 . ĎAČOK, J. 2009. The terminal phase of human life. Published by. Dobrá kniha Trnava. 2009. ISBN 978-80-7141-648-7. FAGGIONI, M. P. 2007. Life in our hands . Spišské Podhradie, 2007 ISBN 978-80-89170-25-8. JANOSIKOVÁ, E.H., DAVIESOVÁ, J.J. 1999. Psychiatric nursing care. Martin, OSVETA 1999 551 p. ISBN 80-8063-017-8. CHARVÁT, J. 1970. Life, adaptation and stress. Prague, Avicenum 1970. 136 p. ISBN 08-044-70 KOZIEROVÁ, B., ERBOVÁ, G., OLIVIEROVÁ, R. Nursing 2.1995. Martin: Osveta,. 1995. 1474 s. ISBN 80- 217-0528-0. KOMÁREK, K. 2005. Introduction to bioenergetic phenomena. Martin, Osveta Publishing House 2005. 155 p. ISBN 80-8063- 196-4 LANGE, O. 1966. The whole and development in the light of cybernetics. Prague, Svoboda Publishing House 1966. 128s. ISBN 25-117-66 02/6.. LUDEWIG, K. 1992. Systemic therapy, foundations of clinical theory and practice. Prague, Published by the Institute for Systemic Experience 1992. 125 p. ISBN 80-901710-0-1. THE DREAM DECLARATION Copenhagen, WHO Regional Office for Europe. 2000. 36 p. MADSEN, K.B. 1979. Modern theories of motivation. Prague: Academia , 1979. 468 p. ISBN 99-00-00625X. NEMČEKOVÁ, M. ET AL. 2004. Patients' rights. Martin, Osveta Publishing House 2004. 213 p. ISBN 80-8063-162-X. NIGHTINGALE, F. 1874. A book on the treatment of the sick. Prague. OTTO 1874 . NANDA Nursing Diagnoses & Classification 2005 - 2006. Philadelphia: NANDA International, 2005. 291 pp. ISBN 0963704249. NANDA International Nursing diagnoses: definitions and classifications: 2018-2020. 11 th ed. Thieme Publishers,



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2017. 512 pp. ISBN: 978-1-62623-929-6.
 RENPERING, K., TAYLOR, S. 2003. Self - Care Theory in Nursing. Springer Publishing Company 2003. ISBN 0-8261- 1725-2.
 SALVAGE, J.1995. Nursing in action.Bratislava, Publishing house C.S.M. 1995. 111 s. ISBN 80-967081-2-0. SELYE, H.1966. Life and stress. Bratislava, Obzor, 1966. 460s. 65-093-66.
 WORLD HEALTH ORGANIZATION'S TOOLKIT FOR NURSES AND MIDWIVES 1, 2.
 2003 Bratislava, Slovak Chamber of Nurses and Midwives 2003. 455 p. ISBN 80-967818-5-5-5.
 ŠKRLOVÁ,M., ŠKRLA, P.2003. Creative nursing management. 2003. 477 p. ISBN 80- 7172-841-1 . SMITH, M.J., LIEHR, P.R. 2003. Middle Range Theory for Nursing. New York : Springer, 2003. 221 pp. ISBN 0826119158
 ŽIAKOVÁ, K.. et al. 2003. Nursing theory and research. Martin: Osveta, 2003. 319 p. ISBN 80-8063-131-X...
 ŽIAKOVÁ, K., JAROŠOVÁ, D. et al. 2005. Nursing conceptual models and theories. Ostrava: Faculty of Health and Social Sciences, University of Ostrava, 2005. 222 p. ISBN 80-7368-068-8.
 WILSON, E,O. 1999. Consilience unity of knowing. Prague. Lidové noviny Publishing House 1999. 379 p. ISBN 80-7106- 321-5.

Language required for the course: slovak language, english language

Notes:

Evaluation of subjects

Total number of students assessed: the actual number of students assessed from the introduction of the course to its last update

A	B	C	D	E	Fx
a	b	c	d	e	f

The percentage of assessed students who obtained a grade of A, B, ... FX. The total of a, b, c, d, e, f is 100. If a student has obtained an FX in one year and after the next enrolment in the course grade D, both of its grades shall be taken into account.

Teacher: prof. PhDr. Mgr. Monika Jankechová, PhD., prof. PhDr. Ľubica Libová, PhD.

Date of last change: 28. 08. 2023

Approved by: prof. PhDr. Ľubica Libová, PhD.

University: St. Elizabeth University of Health and Social Work in Bratislava

Faculty: Faculty of Health and Social Work of St. Ladislav, Nové Zámky

Subject Code: **Course title:** Statistics in Nursing I., II.

Type, scope and method of educational activities:

Type and scope: external form

The method of educational activities:

lecture/seminar/exercise (1/1/0)

1 hour/week (13 hours/semester)/1 hour/week (13 hours/semester)/0

Number of credits: 5 credits

Recommended semester/trimester of study:

External form: 1st year - winter and summer semester (1st, 2nd)

Level of study: 3rd degree

Prerequisite courses: research in nursing, nursing, legal and ethical aspects of scientific work, didactics in nursing

Prerequisites:

Online written exam, independent solving of statistical assignments in selected databases A: 100-91 points, B: 90-81 points, C: 80-73 points, D: 72-66 points, E: 65-61 points, Fx: less than 61 points

Note: The student needs to earn at least half of the maximum number of points.

Learning outcomes:

The aim of the course is to teach students descriptive statistics and statistical inference in SPSS.

Brief outline of the course:

Basic theoretical knowledge and practical skills in statistical methods and procedures as applied to nursing. Descriptive statistics via SPSS (syntax-, data-, chart-editor, frequencies, crosstabs,



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graphs, select, split, recode, contingency, correlations).

Statistical inference using SPSS (representativeness testing by dichotomous, multivariate, cardinal variable, goodness-of-fit tests for multivariate variable, homogeneity tests distributions, tests for equality of means).

Recommended reading:

HANDL, J. 2014. Overview of statistical methods of data processing. Prague, Portal. 2014. 736s., ISBN 978-80-2620200-4. PACÁKOVÁ, V. 2003. Statistics for economists, IURA Edition, ISBN 80-89047-74-2, 2003. RIMARČÍK, M. 2006. Fundamentals of statistics. 1st ed. 2006. 96 p. ISBN 80-969449-2-4. PAVLIČEK, J., DOBRÍKOVÁ, P. 2007. Social research and statistical data processing. Bratislava : SEU sv. Alžbety, 2007. RITOMSKÝ, A., IMRICHovičOVÁ, M. 2001. Current trends in sociological data analysis (ed.). Martin Honner 2001, 162 p. RITOMSKY, A. 2002. Methods of psychological research quantitative data analysis. Bratislava, International Centre for Family Studies 2002. 386 p. RITOMSKY, A. 1999. Data descriptions using SPSS Probes into contemporary families and households. Bratislava International Centre for Family Studies 1999, 215 p. CHAJDIK J. 2009. Statistics in Excel 2007, STATIS 2009.

Language required for the course: slovak language

Notes:

Evaluation of subjects

Total number of students assessed: the actual number of students assessed from the introduction of the course to its last update

A	B	C	D	E	Fx
a	b	c	d	e	f

The percentage of assessed students who obtained a grade of A, B, ...

FX. The total of a, b, c, d, e, f is 100. If a student earns an FX in one year and a D grade the next time he or she enrolls in the course, both grades will be taken into account.

Teacher: prof. PaedDr. Miroslav Paľun PhD.

Date of last change: 28. 08. 2023

Approved by: prof. PhDr. Ľubica Libová, PhD.

University: St. Elizabeth University of Health and Social Work in Bratislava

Faculty: Faculty of Health and Social Work of St. Ladislav, Nové Zámky

Subject Code: **Course name:** Research in Nursing I., II., III., IV.

Type, scope and method of educational activities:

Type: external form

Scope: 2/1/0, 2 hours per week (28 hours/semester)/1 hour per week (14 hours/semester)/0

Method of educational activities: lecture, full-time and distance learning

Number of credits: 5 credits

Recommended semester/trimester of study:

External form:

1. year - winter and summer semester (1., 2.)

2. year - winter and summer semester (3rd, 4th)

Level of study: 3rd degree

Prerequisite courses: nursing, statistics in nursing, legal and ethical aspects of scientific work, didactics in nursing

Prerequisites:

Attending lectures, evaluating lecture activity, engaging in discussion, self-study, project-based thesis - research task design.

Learning outcomes:

Students will acquire knowledge of the methodology of scientific work in nursing. They will become familiar with the classification of sciences in nursing, scientific language and scientific terminology, the process of scientific cognition, its phases, with the research methods used in nursing, with SEU weaknesses and strengths. The aim of



is for students to be able to evaluate a research problem, establish research objectives and hypotheses, select an appropriate respondent sample, and select appropriate research methods for the research using rational argumentation, based on current scientific knowledge (evidence-based). In discussions, lectures and seminars they will practice SEU ability to independently analyse and evaluate specific research problems and situations.

Brief outline of the course:

The nature and structure of modern science
Basis of scientific knowledge in nursing
The subject of science in nursing
Classification of sciences in nursing
Research methodology in nursing
The language of science in nursing - horizontal and vertical dimensions of the language of science
Literature.
Types of research methods in nursing
Experimental research in nursing. Correlational research in nursing. Descriptive research in nursing.
Methods of collecting scientific information in nursing
Research process and its phases in nursing
Grant systems in science and preparation of grant proposals. Characteristics of science funding through grants.
Grant project administration.
Preparation of a literature search on a research problem, practical guidelines. Research, research, research strategy. Research technique, basic concepts and terminology used. Written and graphical processing of the results of scientific work - original scientific work, review article, preliminary report, preliminary note, short communication, abstract, monograph, qualifying works.
Preparation of a scientific lecture, own presentation, defence of a scientific thesis.

Recommended reading:

GURKOVÁ, E. 2011. Quality of life assessment. Prague, Grada, 2011, 221 p., ISBN 978-80-247-3625-9.
HANÁČEK, J., JAVORKA, K. 2010. Scientific preparation. Martin, Osveta, 2010, 220 pages, ISBN 978-80-8063-328-8.
HENDL, J. 2013. Qualitative research. Prague, Portál, 2013, 408s., ISBN 978-80-262-0219-6.
MEŠKO, D. et al. 2005. Medinfo, a practical guide for doctors, health professionals and students. Martin, Osveta, 2005, 152 p., ISBN 80-8063-197-2.
HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011. How to write and communicate - vademecum for scientific and pedagogical staff. Martin, Osveta, 2011, 247pp, ISBN 9788080633707.
KUTNOHORSKÁ, J. 2009. Research in nursing. Prague, Grada, 2009. 175 pp., ISBN 978-247-2713-4.
DVOŘÁČKOVÁ, D. 2012. Quality of life of the elderly. Prague, Grada, 2012, 112pp, ISBN 978-80-247-4138-3.
PUNCH, K.F. 2013. Prague, Portal, 2013, 232p., ISBN 978-80-736-468-7.
ŽIAKOVÁ, K. ET AL. 2003. Nursing theory and scientific research. Martin, Osveta, 2003, 319s., ISBN 90-8063-131-X.
HANÁČEK, J., JAVORKA, K., ČALKOVSKÁ, A. et al. 2008. Fundamentals of scientific research work : a handbook for doctoral students and young scientists. - 1st ed. - Martin : Osveta, 2008. - 216 p.
ČALKOVSKÁ, A. BÓRIKOVÁ, I., DANKO, J. et al. 2010. Scientific training : a textbook for medical students. - 1st ed. - Martin : Osveta, 2010. - 220 s. ISBN 978-80-80-8063-328-8. Published also in English version - Martin : Osveta, 2011.

Language required for the course: slovak language

Notes:

Evaluation of subjects

Total number of students assessed: the actual number of students assessed since the introduction of the course is given to its last update

A	B	C	D	E	Fx
a	b	c	d	e	f

The percentage of assessed students who obtained a grade of A, B, ...

FX. The total of a, b, c, d, e, f is 100. If a student earns an FX in one year and a D grade the next time he or she enrolls in the course, both grades will be taken into account.

Teacher: prof. PhDr. Bc. Ľudmila Matulníková, PhD.

Date of last change: 28. 08. 2023



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Approved by: prof. PhDr. Ľubica Libová, PhD.



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University: St. Elizabeth University of Health and Social Work in Bratislava	
Faculty: Faculty of Health and Social Work of St. Ladislav, Nové Zámky	
Subject Code:	Course title: Didactics in Nursing
Type, scope and method of educational activities: Type: external form Scope: 1/1/0, 1 hour/week (14 hours/semester)/1 hour/week (14 hours/semester)/0 Method of educational activities: lecture, full-time and distance learning	
Number of credits: 1 credit	
Recommended semester/trimester of study: External form: 1st year - winter and summer semester (1st, 2nd)	
Level of study: 3rd degree	
Prerequisite courses: nursing	
Prerequisites: Participation in lectures, evaluation of lecture activity, participation in discussion, self-study, seminar work - design of lecture preparation or teaching texts for the nursing curriculum.	
Learning outcomes: Students will learn the basic theoretical knowledge of the modern pedagogical process, the practical skills of didactics of the teaching process, the principles of student evaluation. They will gain an overview of modern teaching methods. They will learn the principles of preparing lectures and teaching texts. In discussions at lectures and seminars they will practice SEU ability to independently analyse and evaluate specific pedagogical and didactic problems and situations occurring in the teaching process.	
Brief outline of the course: Modern pedagogy, structure of teaching processes - the course of the teaching process, determinants the teaching process, the contexts in which the teaching process takes place, the outcomes and effects of the teaching process Basic principles and principles of the pedagogical process in nursing Educational reality in nursing - pedagogical reality, educational reality, educational reality, educative reality Curriculum - educational content, curriculum theory, curriculum projected in educational programmes, national curriculum and educational standards, how curriculum regulates the educational process Media-mediated education - structure, functions and production of textbooks, textbooks as a curricular project and didactic tool. Features of textbooks, textbook text difficulty. New media in the teaching process. Interaction means - two-way communication in the teaching process, combined form - / static and animated image / sound, hypertext, networks / local computer networks, online libraries, online teaching, videoconferencing in distance education. Multimedia combining different forms of data storage - video, two- and three-dimensional animation, hypertext CD-ROM, mobile means and approaches supporting different forms of distance and distributed learning, including wireless LANs, laptops loaned to students for work at home, dial-in systems, allowing access to learning materials "anywhere, anytime", the so-called virtual school Educational psychology, psychological aspects of testing and evaluation of students' learning performance Self-study, self-education, self-education Pedagogical research - status, structure, functioning. The importance of educational research in nursing. Profile of educational research in developed countries	
Recommended reading: TUREK, I. 2014. Didactics. Bratislava: Wolters Kluwer, s.r.o., 2014. 618 p. ISBN 978-80-8168-004-5. KUBEROVÁ, H. 2010. Didactics of nursing. Prague: Portál, s.r.o., 2010. 246 p. ISBN 978-80-7367-684-1 Alligood, M.R., Tomey, A.M.: Nursing Theory: Utilization & Application. Mosby Elsevier, 2006. ISBN 0323031331. AGGLETON, F., CHALMERS, H. 2000. Nursing Models and Nursing Practice. Second edition. London: MACMILLAN PRES LTD, 2000. 210 P. ISBN 0-333-4822-9 . BERTALANFFY, L.: 1972. Man the robot and thinking. Prague, Svoboda Publishing House 1972. 184 p. ISBN 25-055-72. DACOK, J. 2009. The terminal phase of human life. Published by. Dobrá kniha Trnava. 2009. ISBN 978-80-7141-648-7. FAGGIONI, M. P. 2007. Life in our hands . Spišské Podhradie, 2007 ISBN 978-80-89170-25-8. JANOSIKOVÁ, E.H., DAVIESOVÁ, J.J. 1999. Psychiatric nursing care. Martin, OSVETA 1999 551 p. ISBN 80-8063-017-8.	



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CHARVÁT, J. 1970. Life, adaptation and stress. Prague, Avicenum 1970. 136 p. ISBN 08-044-70
KOZIEROVÁ, B., ERBOVÁ, G., OLIVIEROVÁ, R. Nursing 2. 1995. Martin: Osveta, 1995. 1474 p. ISBN 80-217-0528-0.
KOMÁREK, K. 2005. Introduction to bioenergetic phenomena. Martin, Osveta Publishing House 2005.

Language required for the course: slovak language

Notes:

Evaluation of subjects

Total number of students assessed: the actual number of students assessed from the introduction of the course to its last update

A	B	C	D	E	Fx
a	b	c	d	e	f

The percentage of assessed students who obtained a grade of A, B, ...

FX. The total of a, b, c, d, e, f is 100. If a student earns an FX in one year and a D grade the next time he or she enrolls in the course, both grades will be taken into account.

Teacher: doc. PhDr. Jana Otrubová, PhD.

Date of last change: 28. 08. 2023

Approved by: prof. PhDr. Ľubica Libová, PhD.

University: St. Elizabeth University of Health and Social Work in Bratislava

Faculty: Faculty of Health and Social Work of St. Ladislav, Nové Zámky

Subject Code:

Course title: Legal and ethical aspects of scientific work

Type, scope and method of educational activities:

Type: external form

Scope: 1/1/0, 1 hour/week (14 hours/semester)/1 hour/week (14 hours/semester)/0

Method of educational activities: lecture, full-time and distance learning

Number of credits: 1 credit

Recommended semester/trimester of study:

External form: 1st year - winter and summer semesters (1st, 2nd)

Level of study: 3rd degree

Prerequisite courses: nursing, statistics in nursing, didactics in nursing

Prerequisites:

Attending lectures, assessment of lecture activity, engaging in discussion, self-study, project work - research assignment design.

Learning outcomes:

Students will acquire knowledge of the methodology of scientific work in nursing. They will become familiar with the classification of sciences in nursing, scientific language and terminology, the process of scientific knowledge, its phases, research methods used in nursing, SEU weaknesses and strengths. The aim is for students to be able to evaluate a research problem, set research objectives and hypotheses, select an appropriate respondent sample, select appropriate research methods for research using rational argumentation, based on current scientific knowledge (evidence-based). In discussions, lectures and seminars they will practice SEU ability to independently analyse and evaluate specific research problems and situations.

Brief outline of the course:

Ethics of scientific work in nursing

Guiding principles of the HUGO Ethics Committee for Health Research

Legal aspects of scientific work - Act No.618/2006 Coll. on copyright and rights related to copyright

Ethics Committees - SEU importance, requirements and approval process for research/clinical studies

Statement on the ethics of clinical trials

Notification of serious and adverse events

Ethical principles of cooperation with pharmaceutical companies

Ethical aspects of the provision of products and donations - the

fight against corruption Medical research linked to healthcare

Aspects of clinical research in nursing - philosophical - ethical, professional - scientific, legislative



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Nuremberg Code, Declaration of Helsinki

Patient's Bill of Rights, medical and healthcare legislation, including biomedical and nursing research requirements

Grant systems in science and preparation of grant proposals. Characteristics of science funding through grants.

Grant project administration

Recommended reading:

APVT Ftáčniková, S. 2004. Good scientific practice. Bratislava special-purpose publication, p. 31, 2004.

GLASA, J. 2003. Revitalization of the system of ethics commissions in the Slovak Republic. An outline of the problem and its systemic solution. Mediciňsky Monitor. 2003, 3, s. 55-57.

GURKOVÁ, E. 2011. Quality of life assessment. Prague, Grada, 2011, 221 p., ISBN 978-80-247-3625-9.

Declaration of Helsinki of the World Medical Association: 'Recommendations to physicians conducting biomedical research involving human subjects'. Medical Ethics and Bioethics 1994, + /2/, p.5-8

HANÁČEK, J., JAVORKA, K. 2010. Scientific preparation. Martin, Osveta, 2010, 220 pages, ISBN 978-80-8063-328-8.

HENDL, J. 2013. Qualitative research. Prague, Portál, 2013, 408s., ISBN 978-80-262-0219-6.

MEŠKO, D. et.al. 2005. Medinfo, a practical guide for doctors, health professionals and students. Martin, Osveta, 2005, 152 p., ISBN 80-8063-197-2.

HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011. How to write and communicate - vademecum for scientific and pedagogical staff. Martin, Osveta, 2011, 247pp, ISBN 978808080633707ubios J. of Asian Int. Bioethics 2001, 11, p. 98-99.

KUTNOHORSKÁ, J. 2009. Research in nursing. Prague, Grada, 2009. 175 pp., ISBN 978-247-2713-4.

DVOŘÁČKOVÁ, D. 2012. Quality of life of the elderly. Prague, Grada, 2012, 112pp, ISBN 978-80-247-4138-3. PUNCH, K.F. 2013. Prague, Portal, 2013, 232p., ISBN 978-80-736-468-7 .

ŽIAKOVÁ, K. et al. 2003. Nursing theory and scientific research. Martin, Osveta, 2003, 319s., ISBN 90-8063-131-X.

Language required for the course: slovak language

Notes:

Evaluation of subjects

Total number of students assessed: the actual number of students assessed since the introduction of the course is given to its last update

A	B	C	D	E	Fx
a	b	c	d	e	f

The percentage of assessed students who obtained a grade of A, B, ...

FX. The total of a, b, c, d, e, f is 100. If a student earns an FX in one year and a D grade the next time he or she enrolls in the course, both grades will be taken into account.

Teacher: prof. MUDr. Eva Grey, PhD.

Date of last change: 28. 08. 2023

Approved by: prof. PhDr. Ľubica Libová, PhD.